

# YUBA COUNTY PROBATION DEPARTMENT



Probation and School Success  
P.A.S.S.  
Program  
2022-2023 Annual Report







# THANK YOU CHIEF PROBATION OFFICER JIM ARNOLD



**For 30 Years of Dedicated Service To The  
Yuba County Probation Department  
&  
Yuba County Schools**





# **THANK YOU TO OUR DEPARTMENT FOR THE CONTINUED SUPPORT OF THE P.A.S.S. PROGRAM**



**Chief Probation Officer  
Jim Arnold**

**Jeff Pask  
Matt Ricardy  
Martha Hernandez  
Daniel Ritner**

**Assistant Chief Probation Officer  
Superintendent of Institutions  
Juvenile Program Manager  
Supervising Deputy Probation Officer**





# **YUBA COUNTY PROBATION DEPARTMENT**

**In Partnership with:**

**Marysville Joint Unified School District,**

**Wheatland Union High School**

**&**

**Yuba County Office of Education**



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# INTRODUCTION

- ❖ In 1986, the Yuba County Probation Department and the Marysville Joint Unified School District began a partnership appropriately named the Probation and School Success (P.A.S.S.) Program.
- ❖ In 1990, the P.A.S.S. Program collaborated with the Yuba County Office of Education and placed a probation officer at Thomas E. Mathews Community School.
- ❖ In 2022, Wheatland Union High School District worked with the P.A.S.S. Program in order to place a probation officer at Wheatland Union High School. The primary goal of the program has been to counteract factors interfering with student learning and performance with a comprehensive and multifaceted approach, based on interventions facilitated by law enforcement personnel.





## **This collaborative approach includes:**

- Facilitate student and family access to services and special assistance as needed.
- Provide intervention to families and students in crisis situations.
- Provide student and family support as student's transition through grade level changes.
- Increase the relationship and/or partnership between home and school.
- Increase community involvement and support to enhance the use of volunteers at the school site.





## **This is a preventative program that focuses on the following:**

- To reduce violence at home and at the school site.
- Identify and provide intervention services relating to child abuse.
- Reduce the number of referrals to the criminal justice system using proactive measures.
- Provide a coordination of resources and behavioral strategies that foster resiliency.





This proactive approach is the core of the program. The program incorporates high standards for learning, related to social and personal functioning.

Enhancing the student's individual potential results in measurable outcomes that include:

- Increased academic performance.
- Increased promotion rates.
- Reduction of violence at the school sites.
- Reduce out-of-school suspensions.
- Increase family involvement.
- Improved attendance among all students as truancy issues are proven to be a contributing factor in juvenile crime and delinquency.



- A large majority of our students are exposed to factors in their lives that sometimes create barriers to learning and must be addressed so students can excel in their education. This often becomes the focus for intervention.
- The program stresses the importance of parental commitment in nurturing, supporting, and facilitating the desired change in their child. Parental involvement is imperative to a child's success at school.
- P.A.S.S. Officers are involved in fostering active parent participation. Parents often see officers as allies rather than enforcers and are subsequently more apt to participate in much needed services and interventions.





- P.A.S.S. Officers take responsibility for coordinating resources on a school-wide level to address the barriers to learning.
- Analyzing existing resources and clarifying how they can be used even more efficiently and effectively is the goal of every officer.
- By creating a caring and supportive climate within the face of law enforcement, school-wide changes have resulted that both minimize violence and enhance feelings of competence and connections among students.
- This effort begins at the grade school level and continues through high school, including all alternative education programs.
- Programs at each site adapt to the diversity of that particular school environment.



The success of the P.A.S.S. Program can be directly related to the principles that generated its founding:

- Implementation of a quality multi-agency program.
- Importance of community.
- Caring and knowledgeable adults.
- Provide social support and advocacy.
- Parent/guardian involvement.
- High standards and expectations.
- Continuum of lasting support services.





- At each school site our officers assist in developing a school-wide atmosphere that encourages mutual support and a sense of community among students, parents and staff.
- The collaboration between Probation and our partner agencies, Marysville Joint Unified School District, Wheatland Union High School District and the Yuba County Office of Education, has created a collective vision.
- This vision ensures that everyone involved is a stakeholder in the betterment of our community and the students we serve.



# YUBA COUNTY PROBATION DEPARTMENT

## JUVENILE COURT JURISDICTION

- The Yuba County Probation Department is dedicated to early intervention, identification of at-risk youth, and implementation of preventative programs. The data reflects this concerted effort to reduce juvenile criminal activity within our jurisdiction.
- In June 2002, there were 222 juveniles supervised on probation. By June 2023, that number had decreased to 70 juveniles supervised on probation.
- Placing P.A.S.S. Officers at school sites to provide early intervention for families and students resulted in a lower number of juveniles needing intervention by the Court and Probation Department.

	July 2018	July 2019	July 2020	July 2021	July 2022	July 2023
Juvenile Probation #'s	77	67	55	39	70	70





# CORE DUTIES

The primary objectives of the Probation and School Success (P.A.S.S.) Program are:

- Protect the welfare of the community and its youth by reducing the dropout and truancy rate amongst students
- Assist school administrators with the safe operation of their schools
- Reduce disciplinary problems within the school
- Enhance the individual potential of students to be successful
- Additional objectives include involving parents, school, and P.A.S.S. officers in a collaborative effort of support for educational achievement by youth.



All students involved in the P.A.S.S. Program are referred from one of the following sources:

- School Administration
- Parent/Guardian
- School Staff Members
- Teachers
- Outside agency
- Yuba County Probation Department
- Yuba County Juvenile Court



# Core Goals

- Students involved in the P.A.S.S. Program will be closely monitored once entering a school. This will accomplish consistency in services offered and the ability to measure the impact the program has on students. These students will be monitored from school to school. Transition services will be provided as needed.
- Provide statistical information via the annual report, in regard to direct officer services.
- Annual reports will be distributed to:
  - Marysville Joint Unified School District
  - Wheatland Union High School District
  - Yuba County Office of Education
  - Yuba County Probation Department Management
  - Yuba County Board of Supervisors
  - Honorable Debra L. Givens, Presiding Judge of Yuba County Superior Court





# YUBA COUNTY PROBATION DEPARTMENT

## MISSION STATEMENT

The Yuba County Probation Department's mission is to promote the health and safety of the community through programs of prevention, intervention, treatment and detention services. These are accomplished by:

- Enhancing judicial decision making through assessment of offender risks and needs
- Enforcing court orders and sanctions
- Engaging in prevention, intervention, and treatment collaboratives
- Moving probationers to lawful self-sufficiency
- Supporting the rights of victims



## Yuba County Probation Department Values & Beliefs:

- We believe that people can change and that we can be instrumental in directing that change
- We believe people should be responsible and held accountable for their behavior and decisions
- We believe the family is the core social unit and should, wherever practical, be kept intact
- We believe every person is entitled to be treated with dignity and respect
- We believe in the restoration of the victims' dignity, health and resources
- We value a diverse workforce, reflective of the community we serve, and able to respond to their individual needs and circumstances
- We believe the most valuable asset of our Department is its employees





# MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

## MISSION and VISION STATEMENT

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### MISSION

The Marysville Joint Unified School District, in partnership with our staff, students, their families, and the community, will provide each student with the most appropriate educational opportunities in a safe environment.

### Our Vision for the Education of Children

- All students have the opportunity to experience success within our district and community through alignment and development of programs, facilities and other resources.
- All students have the opportunity to meet and/or exceed the outcomes established in board policy for graduation requirements and grade level promotion/retention standards.
- All students will have multiple ways of learning and demonstrating that they have learned those things required by district graduation requirements and grade level promotion/retention standards.
- Student success is a self-fulfilling process; the more we believe that all students can be successful and the more students experience success, the more success will happen.



# SUPERINTENDENT

- 
- DR. Fal Asrani- Superintendent of Schools
  - Jennifer Passaglia- Assistant Superintendent, Business Services
  - DR. Gabe Simon- Assistant Superintendent of Personnel Services
  - Bryan Williams- Assistant Superintendent of Administrative Systems



# MJUSD BOARD OF TRUSTEES

## PRESIDENT

Randy L. Davis, Trustee Area #1

## VICE PRESIDENT

Doug F. Criddle, Trustee Area #4

## CLERK

Alisan R. Hastey, Trustee Area #3

## TRUSTEE

## REPRESENTATIVE

Frank J. Crawford, Trustee #2

## MEMBER

Seth R. Steman, Trustee Area #4

## MEMBER

Chong Yang, Trustee Area #3

## MEMBER

Gary J. Criddle, Trustee Area #2



# WHEATLAND UNION HIGH SCHOOL DISTRICT VISION STATEMENT

We are committed to our vision of setting high standards for both students and staff, using a collaborative system of support ensuring every student can attain academic excellence. We have established firm goals that build the foundation of success for our students:

- **GOAL 1** - Wheatland Union High School District students will graduate high school college and career ready.
- **GOAL 2** - Wheatland Union High School District students will feel a sense of connectedness academically, socially, emotionally, and physically in their schools.
- **GOAL 3** - Wheatland Union High School District will engage families and members of the greater school community as educational partners.





# **SUPERINTENDENT**

- Nicole Newman
- Kerri Hubbard- Chief Business Officer

## **W.U.H.S.D. Board of Trustees**

- |                  |                      |
|------------------|----------------------|
| • Tony Lopez     | President            |
| • Shawndel Meder | Clerk                |
| • Patricia Agles | Member               |
| • Greg Forest    | Member               |
| • Ryan Belflower | Member               |
| • Lois Chang     | Student Board Member |

# YUBA COUNTY OFFICE OF EDUCATION

## Better Together

### Mission Statement

The Yuba County Office of Education's provides resources, information, services and education to empower those we serve.





## **Motto:**

Better Together

## **Vision:**

The Yuba County Office of Education's priority is services to students, district and the community by providing exemplary educational programs, fiscal support and retention of qualified and valued employees.





# Values and Beliefs:

## We Value:

- Safe and caring environments
- Collaboration and shared decision making
- Individual development and recognition of accomplishments
- Open, honest communication
- Respect in all interactions
- Accountability to self and others
- High levels of efficiency, resource management and professionalism
- Self-reflection and continual improvement

# Superintendent

- Dr. Francisco Reveles Ed.D,- Superintendent
- Halee Pomeroy-Executive Assistant
- Amy Nore-Community Engagement & Emergency Response Administrator



# Y.C.O.E Board of Trustees

- Katharine Rosser Trustee Area 1
- John Nicoletti Trustee Area 2, Vice President
- Marjorie Renicker Trustee Area 3, President
- Desiree Hastey Trustee Area 4
- Tracy Bishop Trustee Area 5



# YUBA COUNTY VICTIM SERVICES


Yuba County Probation Department Victim Services Unit provides comprehensive support, advocacy, counseling, and treatment services to victims of crime. All treatment services are provided for those in need by county-based therapists and counselors.

Yuba County Victim Services also provides:

- Court Support Services
- Assistance in filing for Victims Compensation Claims
- Sexual assault - 24/7 response team
- Restraining orders with police reports
- Forensic Interviews through the Multidisciplinary child interview center
- Guidance through the criminal justice system
- Resource and referral to local community agencies
- Parent Child Interaction Therapy (P.C.I.T.)
- Therapy for Victims of Crime
- Assistance with Property Return
- Restitution Assistance
- Victim Information Notification Service







# **YUBA COUNTY PROBATION DEPARTMENT TRUANCY PREVENTION PROGRAM**

**JUVENILE PROGRAM MANAGER- MARTHA HERNANDEZ**

**SUPERVISING DEPUTY PROBATION OFFICER- DANIEL RITNER**

**DIRECTOR OF STUDENT WELFARE & ATTENDANCE- ZACHARY PLESS**

**TRUANCY OFFICER- HEATHER WOLFE**



Three agencies together unite and join forces to provide an amazing truancy intervention program to keep students in school: The Yuba County Probation Department, the Marysville Unified School District, and the Yuba County Office of Education.



Statistics show that chronic truancy has devastating effects on both the student, their families, and the community. The short-term effects often result with an increase in delinquent, criminal, and gang activity. The long-term effects generally include poor mental health and a high risk of addiction and incarceration. Our truancy program provides early intervention to the many issues faced by students that frequently miss school. With early intervention and dedicated multi-agency commitment, we hope to re-direct the students who are possibly on their path to becoming juvenile offenders and/or dropouts. The truancy officer provides essential services to the school district, probation department, students, and their families. With early intervention, our intent is to prevent at-risk youth from becoming part of the criminal justice system.



# Truancy Officer Services:

- Home visits and family intervention services.
- Referrals to social services; Child and Adult Protective Services, Victim Services, and other service-related agencies in the Yuba and Sutter counties.
- A member of the Displaced Youth Multi-Disciplinary Team.
- Manages the juvenile counsel and release caseload.
- Acts as the liaison between school and the law enforcement community.
- Assist all P.A.S.S. Officers at the school site in truancy, recovery, and attendance-related issues.
- Assist the high schools at student breaks and lunchtimes as needed.
- Serve juvenile citations, subpoenas, and infraction complaints (violation of S.A.R.B. contract).
- Work closely with M.J.U.S.D. homeless liaison to provide ongoing support to families who are homeless or in transition.
- Recovery of all students not enrolled in any school or educational programs within Yuba County.
- Locate M.J.U.S.D. and Alternative Education enrollment, attendance, grades and discipline on all juveniles pending Court proceedings to assist the juvenile court officers.
- Home visits as requested from school site personnel or follow-up on active cases.
- Transportation of the student to the school site of attendance.
- Participate in school Lockdown practices.
- School visits to award improved students with improvement certificates.
- Participate in weekly Gang Meetings with school administrators, law enforcement officers, and probation



# The Court

Through the commitment and cooperation of the Yuba County Superior Court, the SARB process moves forward with the most significant cases. There are currently **442** active SARB cases. Of the aforementioned cases, **95** needed the intervention of the Court. This number reflects all cases heard by the Court, some cases being reviewed multiple times. The Honorable Debra L. Givens, Presiding Judge of the Yuba County Superior Court, is dedicated to providing ongoing support by court-ordering families into counseling, parenting classes, and mental health support. Parents are admonished and strongly encouraged to participate in services. Judge Givens continues many of the cases in order to eliminate re-serving families multiple times. Families return to court multiple times until they have complied with Orders. Every small improvement the family makes is rewarded. In court, the parents are praised for their efforts to keep their student in school. Certificates, signed by Judge Givens are given to all children with perfect attendance.



Pictured on the left:  
Honorable Debra L. Givens  
Zach Pless, Director of Student  
Welfare & Attendance  
Giselle Ferreira, SARB Secretary  
Heather Wolfe, Truant Officer



Pictured on the right:  
Honorable Debra L. Givens &  
Student Abigail Chaney

**Abigail** initially struggled, having very poor attendance and went through the whole SARB process before she improved. At court she received a Judge's Improved Attendance Award and her case was dismissed. Upon case dismissal, **Abigail** continued to have great attendance for the rest of the school year and earned her high school diploma (early) in April 2023.

**Congratulations Abby!!**





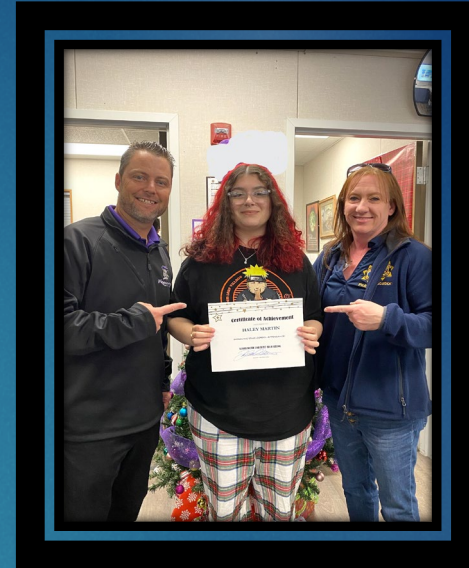


Pictured: Brooklyn Combs (1<sup>st</sup> grade)  
Truant Officer Heather Wolfe,  
Emma Combs (3<sup>rd</sup> grade)

Brooklyn and Emma were both previously on a SARB contract in the past. The first couple of months of this school year they were again considered chronically truant by only attending an average of 1-2 days a week. When they did attend, they were tardy over 30 minutes. Brooklyn and Emma were placed on a SARB contract in October, however, their attendance did not improve, so they then went through the court process in early December. When they returned from Christmas break they had perfect attendance for the rest of the school year. Their case was dismissed without a fine imposed and they earned special certificates signed by Judge Givens.

We are very proud of these girls. Great job!

## Most Improved SARB cases



Pictured: Principal David Jones,  
Student Haley Martin,  
Truant Officer Heather Wolfe

Haley was chronically truant, and had been refusing to attend school. She went through the whole SARB/Court process. Through that process, she was placed in a more suitable academic program to assist with credit recovery at North South Lindhurst High School, where she had great attendance and thrived academically. Her case was dismissed in court without a fine imposed. By the end of the school year, she earned her High School diploma!! She plans to attend Yuba College for the RN program.

Great Job and Congratulations Haley!!





# School Visits for Improved Attendance Awards

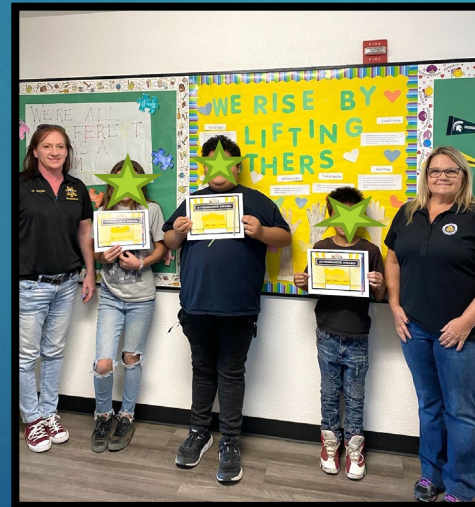


Pictured:  
Student Sean Ruiz (9<sup>th</sup> gr) &  
Truant Officer Heather Wolfe



Pictured:  
Truant Officer Heather Wolfe  
Student Savanna McCurry (9<sup>th</sup> gr) &  
PASS Officer Michelle Caldwell







# SARB Data

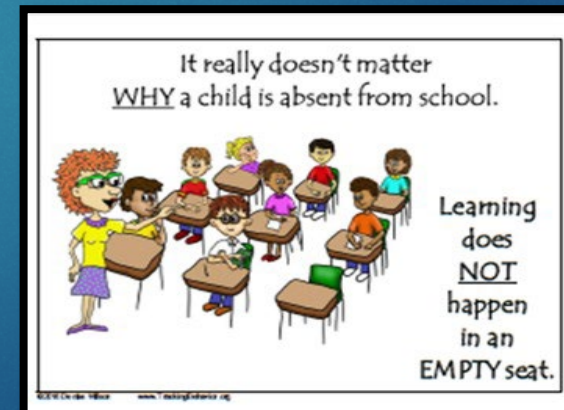
Year	Total SARB Cases	Juvenile Citations	Infraction Complaints	Court Cases	Fines Imposed	Attendance Awards
2022-23	442	272	95	95	41	138
2021-22	490	344	77	75	27	81
2020-21	360	343	57	92	16	248
2019-20	368	230	48	145	11	93
2018-19	395	447	86	241	29	205

\* THIS YEAR THERE WERE 7 SUCCESSFUL SARB CASES DISMISSED BY THE COURT. \*

## MEET OUR TEAM



Zach Pless, Director of Wellness & Attendance  
Giselle Ferreira, SARB Secretary  
Heather Wolfe, Truant Officer

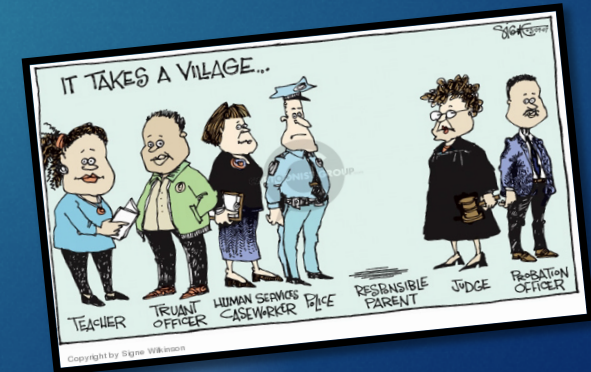




# Student Attendance Review Board (SARB)

The SARB Team is composed of representatives from various youth-serving agencies to offer assistance to truant students and their parents/guardians in order to help improve school attendance through the use of available school and community resources. The SARB board is composed of:

- Marysville Joint Unified School District
- Yuba County Office of Education
- Yuba County District Attorney
- Yuba County Probation Department
- Yuba County Victim Services
- Sutter Yuba Behavioral Health
- Child and Adult Protective Services
- Marysville Police Department
- Yuba County Sheriff's Department
- Yuba County Health and Human Services
- MJUSD Homeless Liaison
- MJUSD District Nurse
- Parent Liaison
- Ruger the comfort dog





The Marysville Joint Unified School Board recognized the Yuba County SARB BOARD members for their hard work and dedication to the students and families in Yuba County.



WE BELIEVE IN  
MAKING A **DIFFERENCE**



If a child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years of school
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years of school
3 days per week	120 days per year	24 weeks per year	Nearly 8 years of school

**Missing 1 or 2 days may not seem like much, but.... the days add up quickly!**





This year we welcomed a new  
Director of Student Welfare & Attendance, Zachary Pless!

Zach, In your first year at MJUSD, how do you believe the SARB and the truancy program benefits our community?



“SARB serves a key role in Yuba County to identify key families who need additional support to get their students to school successfully. We have a wonderful panel from many agencies who are willing and able to support these families in need. We could not accomplish this without the tireless support of our truancy officer, Heather Wolfe. She does hundreds of home visits each year to help identify the key barriers that families have and connecting them with the resources they need to overcome these challenges.”

Heather Wolfe, Truancy Officer  
Zach Pless, Director of Student Welfare & Attendance





# LINDHURST HIGH SCHOOL



HOME OF THE  
BLAZERS

ENROLLMENT  
1,144

ESTABLISHED IN  
1975





# BLAZER SQUAD



**CHRISTOPHER  
SCHMIDT**

**PRINCIPAL**

**NOHEMI  
ARROYO-  
MAGANA**

**ASSISTANT PRINCIPAL**



**SCOTT  
JACKSON**

**ASSISTANT PRINCIPAL**

**JAROD  
KUMP**

**SCHOOL RESOURCE OFFICER**

**KEREIONA  
JOHNSON**

**OFFICER**



**PASS**





# Mission Statement



**Lindhurst High School is committed to guiding and preparing all our students for success! Success is defined as all students graduate prepared for either college or career pathway. It is the expectation that all students meet the prepared level by the time of graduation!**





# THE “VISION” OF LINDHURST HIGH SCHOOL



**Motivated** - Motivated, responsible, happy, prideful, involved, strong curricular programs increase school spirit!

**Challenged** - Consistent/ high expectations, excellence, embrace challenges, perseverance!

**Prepared** - Provide skills for employment and career, ability to use technology, understand and know how to problem solve, evaluate resources, and use common sense!

**Reflective** - Evolving teaching and learning practices, viable and valid assessments!

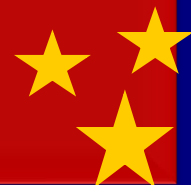
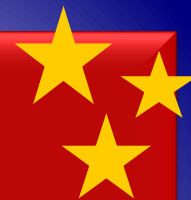




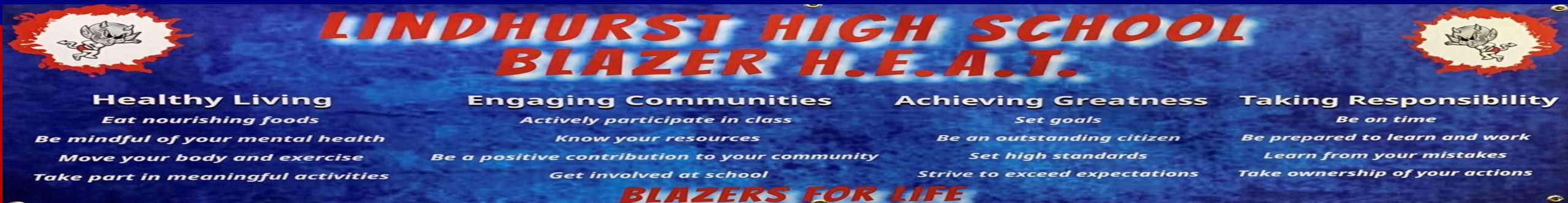
# P.A.S.S. OFFICER RELATED DUTIES



- ★ Conflict resolution conferences with parents and students
- ★ Resources for students, parents, and staff
- ★ Crisis intervention services which include: agency referrals, communication with parents, and school interventions.
- ★ Assist with counseling students regarding attendance issues and behavioral issues
- ★ School wide discipline: Assist with suspensions, detentions, tardies, investigation, and reports
- ★ Assist with home visits when needed
- ★ Campus supervision during all breaks and school events, which include observation of on-campus security cameras.
- ★ Participate in weekly gang meetings that involve school administrators from surrounding schools, law enforcement personnel, and Yuba County Probation Officers.
- ★ Athletics: Track and Field
- ★ Advisor of the Black Student Union







**BLAZER H.E.A.T.**  
Healthy Living - Engaging Communities - Achieving Greatness - Taking Responsibility

Student's Full Name: \_\_\_\_\_

Student ID: \_\_\_\_\_ Teacher Name: \_\_\_\_\_

Teacher Signature: \_\_\_\_\_

Thank you for exceeding Blazer H.E.A.T. expectations in:

☐ **ACADEMICS** ☐ **BEHAVIOR** ☐ **CITIZENSHIP**

EXP. DATE: JUNE 2022

**POSITIVE BEHAVIOR INTERVENTIONS AND  
SUPPORT (P.B.I.S.)**

"Positive Behavior Intervention and Support, or P.B.I.S., is a three-tiered framework that is implemented at Lindhurst High School to assist in improving school climate by reinforcing and educating students' positive behaviors with rewards rather than punishing misbehaviors. Lindhurst's P.B.I.S. motto is "Blazer H.E.A.T.", which stands for **H**ealthy Living, **E**ngaging Communities, **A**chieving Greatness, and **T**aking Responsibility. Lindhurst currently uses a ticket system for rewards. Students are rewarded by staff with a Blazer H.E.A.T. ticket for exhibiting positive behaviors within categories of Academics, Behavior, and Citizenship that they bring to the office to be entered into a weekly drawing. At the end of the week, tickets are randomly selected and those winning students are able to select from various prizes in the P.B.I.S. closet."



<u>Year</u>	<u>Percent</u>
2022-2023	89.7%
2021-2022	89.4%
2020-2021	92.6%
2019-2020	95.4%
2018-2019	95.7%



Attendance issues are a primary focus for student success. Interventions include:

- ☐ Truancy letters
- ☐ Student Attendance Review Board (S.A.R.B.) referrals
- ☐ Parent/guardian attendance conferences
- ☐ Campus beautification referrals
- ☐ Saturday School
- ☐ Personal counseling with the P.A.S.S. Officer

Students were issued a Truancy citation when observed leaving school without permission and/or the parents were contacted.





# DISCIPLINE



★ Alternative disciplinary methods were used to provide consequences for discipline violations while allowing the student to remain in school. These included:

- ☐ Classroom suspensions
- ☐ Saturday School
- ☐ Counseling/Intervention by the P.A.S.S. Officer
- ☐ Campus beautification
- ☐ Conflict Mediation
- ☐ Parent/Guardian conferences
- ☐ Lunch/Classroom Detention
- ☐ School Contracts
- ☐ Tobacco/Marijuana Counseling

## SECURITY TEAM



School Year	Days of Suspension	Incidents
2022-23	663	401
2021-22	609	251
2020-21	N/A Due to COVID-19	0
2019-20	522	315
2018-19	488	Unknown

School Year	Expulsions	MJUSD Site Contracts
2022-23	7	35
2021-22	12	9
2020-21	N/A Due to COVID-19	0
2019-20	9	2
2018-19	7	2



# GRADUATION RATES



Seniors	2022/23	2021/22	2020/21	2019/20	2018/19
Earned Diploma	189	234	194	238	189
Non Graduates/ Credit Deficient	9	11	7	8	3
Total Seniors	198	245	217	246	199
Graduation Percent	95.45	95.51%	89.40 %	96.74%	94.97%







# LINDHURST HIGH SCHOOL GRADUATION



CONGRATULATIONS

CLASS OF

2023  
Graduate

LINDHURST HIGH







# CAREER DAY!



We enjoyed sharing information with students about our department, what probation is, our job, and the educational skills required for success in our career!







# PROM







# BLACK STUDENT UNION



PRESIDENT



SECRETARY



The Black Student Union was created to empower the black students on campus and provide them with the resources they deserve in order to have a positive student experience. The club is student led with the goal of celebrating and providing knowledge about black history and culture to the students at Lindhurst High School. All Races are encouraged to join!



VICE PRESIDENT



TREASURER







# OTHER EVENTS!



FRESHMAN ORIENTATION



HALLOWEEN!

YUBA GARDENS  
FUNDRAISER, BOOGIE  
WONDERLAND DISCO!!



FOOD DAY!!!



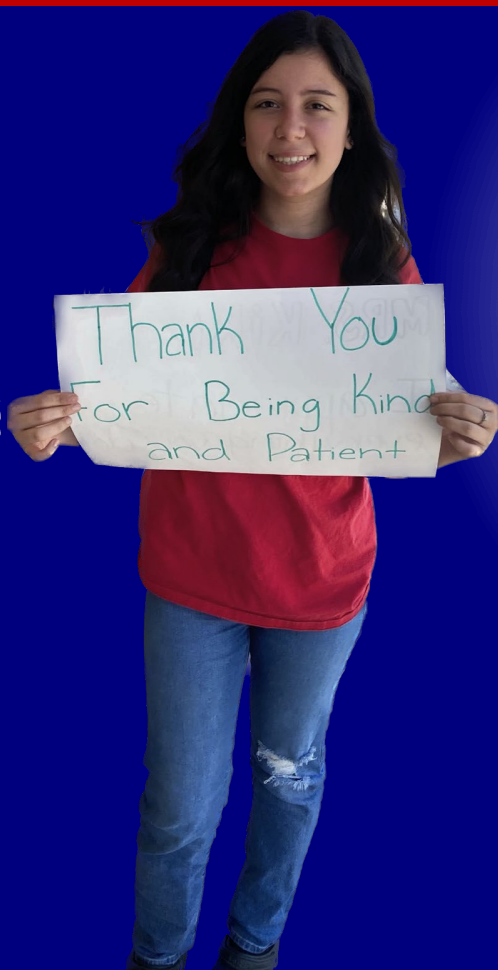
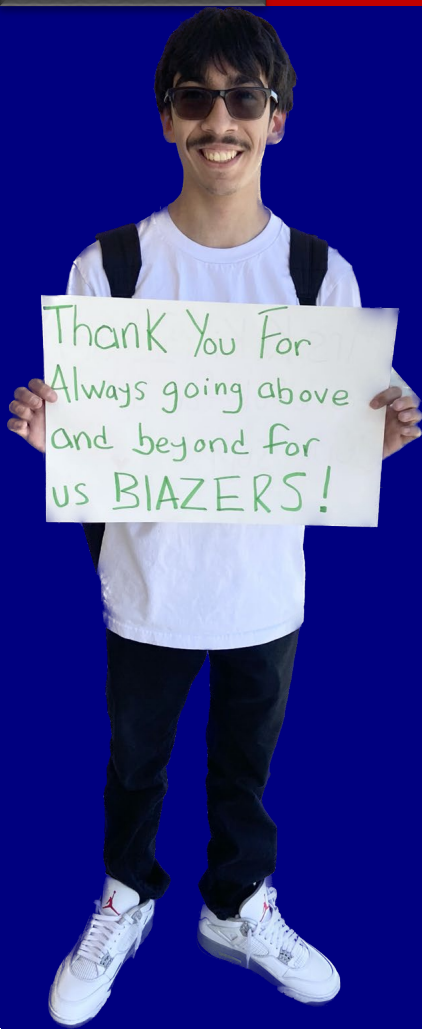
PASS OFFICER DOING  
THE TIKTOK  
CHALLENGE WITH  
THE STUDENTS AT  
THE HOMECOMING  
RALLY!!







# Staff and Student Relationships!







# **STAFF RELATIONSHIP**



PASS officers play a vital role in ensuring the safety and well-being of students, faculty, and staff at Lindhurst. Their presence fosters a sense of security and contributes to the culture we are trying to create at LHS. Kereiona Johnson fulfills that need. Beyond her law enforcement role, Kereiona also serves as a bridge between law enforcement agencies and the school community. She has built positive relationships with students, teachers, and administrators through her time on campus. By engaging in open communication, participating in school events, and offering guidance and support, Kereiona has established trust and credibility within the school community. This trust is crucial in fostering an environment where students feel comfortable reporting safety concerns, seeking advice, or sharing information relevant to their well-being.

Kereiona also is a valuable resource for promoting a positive educational experience. She can contribute to classroom discussions on topics such as bullying prevention, internet safety, drug awareness, and other pertinent issues. Kereiona can collaborate with school administrators to develop safety protocols, crisis response plans, and emergency drills, ensuring that everyone is well-prepared for various scenarios. She is an active member when it comes to all discipline on campus. She is the one encouraging the students back on track. By actively participating in the educational process, Kereiona provides an additional layer of support to everyone on campus.

In the end, Lindhurst High School is a better place to work and learn when Kereiona is on campus. She wants to see kids succeed and does whatever it takes to accomplish that. The success we had this year was in part because of the effort Kereiona Johnson puts in. She plays a critical role in maintaining a safe learning environment while fostering those positive relationships within our school.

- Chris Schmidt, Lindhurst High School Principal







# STUDENT RELATIONSHIP



When I first saw Mrs. Keke, I thought she was going to be rude and boring. I was really debating on getting to know her. Not only because she looked rude, but it was because I didn't want to be seen with the pass officer. This was mainly because of what others would think I was telling her. I started saying hi to her and making conversation. Now that I talk to her more, not once would I regret getting close to her. She's not the type to judge you. She'll accept you however you are. My favorite thing about her is waiting in her office for my bus, other than her smile. I can ask her or tell her anything without feeling judged. I highly recommend you to just get to know your Pass officer. Don't care about what others are going to say!

-A.G.





# STAFF RELATIONSHIP



Keke,

I want to say thank you so much for all you do for our Blazers. You have shown how to be kind and patient with our students, helping them understand how great they can be and make that change. Your positive attitude shines through and helps staff and students to get through hard days. You are the definition of a team player and help with no hesitation. I admire all your hard work and dedication you put here at Lindhurst High School. I want to say a huge thank you and we value all the work you do for all the staff and students here at Lindhurst High School. This is my first year here at Lindhurst and Keke, you have helped me learn and grow so much on helping our challenging students. I can come and talk to you about anything and you are there for me with open arms. Even on my most stressful days, you help remind me how great it is to work here. The support you give when dealing with students is so helpful and it inspires me to do better. Thank you so much for your amazing work ethic and being a part of the Blazer team.

-Bianca Lopez, Outreach Consultant







# STUDENT RELATIONSHIP



Coach K has been there on my good and bad days. Even if she knew or didn't, she helped me through them all! She was one of my hurdles coaches for the 2023 track season and her ability to keep pushing me to be better helped get me to sectionals. I got to know her in a short amount of time and I'm so glad I did! Coach K is someone on campus that is easy to talk to and always gave me the best advice. I love her and will miss her!

-A.J.



She will be attending the University of Nevada, Reno! I am proud she is attending the school I ran track for and graduated from!!







# INDIANS VS BLAZERS



Once an athlete, always an athlete!  
P.A.S.S. Officers showing off our coaching  
skills to our student athletes







# MARYSVILLE HIGH SCHOOL



“HOME OF THE INDIANS”



**ESTABLISHED**  
1871

**ENROLLMENT**  
1,113





# MHS Admin Team

**DAVID  
VUJOVICH**



**PRINCIPAL**



**ALICIA WRIGHT  
ASSISTANT PRINCIPAL**

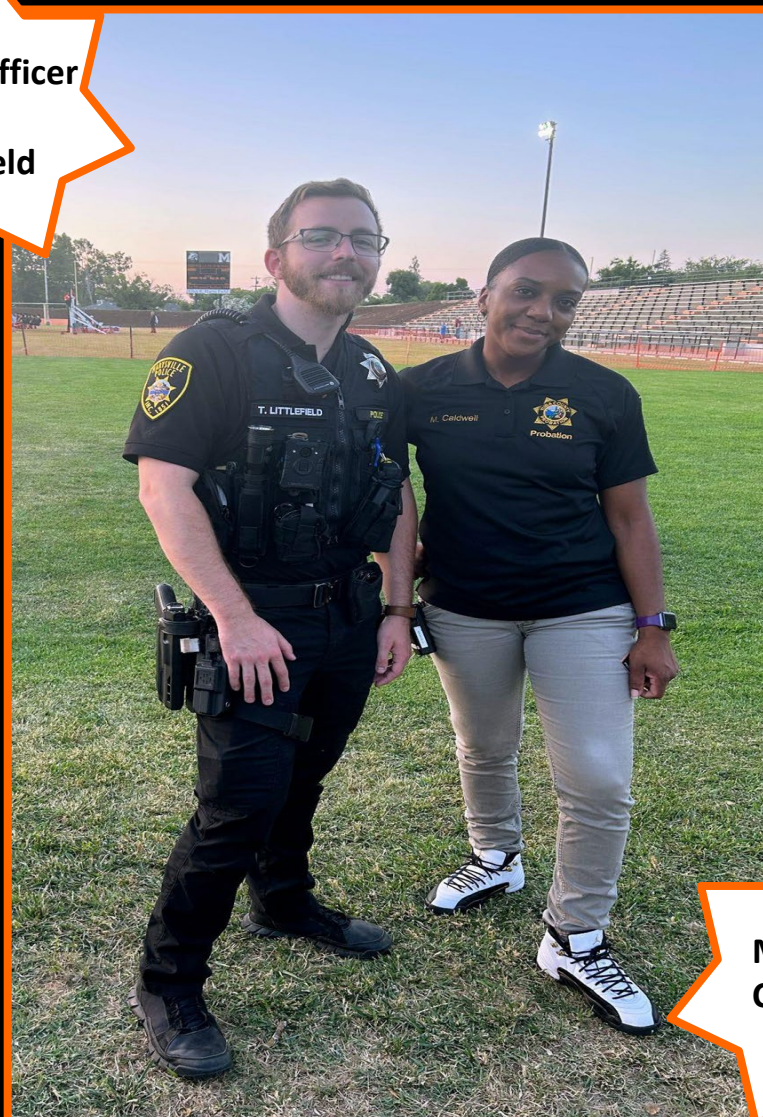


**LUNDEN DUENAS  
ASSISTANT PRINCIPAL**

# SRO & PASS Officer



**MPD Officer  
Tyler  
Littlefield**



**Michelle  
Caldwell**



# MISSION and VISION STATEMENT



The **Mission** Of Marysville High School is that all students will learn at a high level to ensure college and/or career readiness.

The **Vision** of Marysville High School is to become a model collaborative learning community. Through our **"Indian Way"** of being Respectful, Responsible, and Healthy, our learning community members will be lifelong learners who can communicate effectively and think critically.





## P.A.S.S. OFFICER RELATED DUTIES

- ★ Member of the School Safety Team and Crisis Team. Safety provided:
  - Daily Operations of school campus, Sporting events, Senior fun day & trip, school dances, graduation ceremonies, and summer school.
- ★ Provide Crisis Intervention Services which include agency referrals, communication with parents, and school interventions.
- ★ Meet with students who are credit deficient to provide intervention services
- ★ Participate in individual Education Program (IEP) Meetings and Child and Family Team Meetings.
- ★ Coordinate school services for students with the school counselors and school psychologists.
- ★ Assist with counseling students who experience attendance issues and behavioral issues.
- ★ Conduct home visits as needed.
- ★ Observation of on-campus security cameras
- ★ Attend weekly gang meetings that involve school administrators from surrounding schools, law enforcement personnel and Yuba County probation officers.
- ★ Head Coach: JV Girls Basketball
- ★ Assistant Coach: Girls Varsity Basketball and Co-ed Track and Field.
- ★ Co-facilitate Girls Circle on campus



# POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT ( P. B. I. S. )

P.B.I.S is an evidence-based framework for supporting students' behavioral, academic, social, emotional, and mental health. The program revolves around our school's three rules, "Be Respectful, Be Responsible, Be Healthy."

The entire student body is explicitly taught how to be respectful, responsible and healthy through student-created PBIS videos. This program is also presented at the freshman/new student orientation, called Indian Training Day, to orient incoming freshman, new students, and their families to the program. A key component of the program is to acknowledge and reward positive behavior, which Marysville High School has successfully implemented through the "Wampum Card" and **"Orange Bucks"** reward system.

Using this positive tool, all staff including teachers, support staff, and clerical staff are able to reward students for observed positive behavior by giving them "Orange Bucks" to be used to purchase snacks on minimum days. Also, students can be issued Wampum Cards to be turned into the Wampum Card Box in the Activities Office. Drawing rewards occur weekly, quarterly, each semester and during school rallies.







# P.B.I.S



**\$1 Orange Buck \$1**

Student: \_\_\_\_\_  
Teacher: \_\_\_\_\_

You earned it.  
You can save it or spend it.  
You deserve it for being ...

**MHS** Marysville High School

**\$1** ◻ Respectful ◻ Responsible ◻ Healthy **\$1**



MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

**CERTIFICATE**  
OF ACHIEVEMENT

THIS CERTIFICATE IS PROUDLY PRESENTED TO

*Michelle Caldwell*

FOR HONORABLE ACHIEVEMENT OF OBTAINING  
**PBIS SILVER RECOGNITION 2022**

Dr. Fal Asrani  
Superintendent

2022  
Marysville High School  
PBIS IMPLEMENTATION  
AWARD

Dr. Amy Murray  
Coordinator, PBIS



**Lunch with Mrs. Caldwell**



**MHS WAMPUM CARD**  
**Discover Your Path**

**Be Respectful  
Be Responsible  
Be Healthy**

Student Name: \_\_\_\_\_  
Staff Name: \_\_\_\_\_  
Reason: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**" WAMPUM IF YOU GOT  
★ 'EM! ★ "**



# Attendance



- The P.A.S.S. program focuses on helping to ensure all students come to school on a regular basis. Having students in school and on time is a primary focus at Marysville High School. Specific interventions were used to accomplish these goals. These included:
- Attendance monitoring for students considered at or below MJUSD target of 95%.
- Monitor 9<sup>th</sup> through 12<sup>th</sup> grade attendance groups with excessive absences.
- Monitoring of students at the 12<sup>th</sup> grade level who were close or below the 90% attendance requirement for participation in the graduation ceremony.
- Phone calls to parents and/or guardians.
- Student Recovery: assist with assigning Opportunity School and Saturday School.

**ATTENDANCE  
MATTERS** ✓

## ACTUAL AVERAGE ATTENDANCE RATE

YEAR	ATTENDANCE %
2022-23	90.29%
2021-22	88.6%
2020-21	93.7%
2019-20	95.3%
2018-19	95.6%





# Discipline



- ❑ At Marysville High School, we try and use alternative disciplinary methods to provide consequences for discipline violations to allow students to remain in school. These include:
- ❖ Opportunity School, Campus Beautification, Lunch Detention, Saturday School, & School Site Contracts

## BEHAVIOR REFERRALS

REFERRALS BY GRADE	9 <sup>TH</sup>	10 <sup>TH</sup>	11 <sup>TH</sup>	12 <sup>TH</sup>
	416	313	94	105

## SUSPENSIONS

YEAR	2022-2023	2021-2022	2020-2021	2019-2020
TOTAL # SUSPENSIONS	168	265	None due to COVID-19	167
# OF EXPULSIONS	14 Contracts 4 Expelled	3 Contracts 7 Expelled	None due to COVID-19	8 Contracts 3 Expelled



↑  
**SECURITY TEAM**





# It's College and Career Day!



The students enjoyed wearing their favorite probation officer's ballistic vest and learned to handcuff each other during Career Day!!!





# Girls Circle



Creative

Confident

Strong

Beautiful

Smart

At Marysville High School, one of the programs we have is "Girls Circle". This program is a structured support group for girls and youth who identify as female.

The program aims to counteract social and interpersonal forces that impede the growth and development of girls and young women by promoting an emotionally safe setting and structure, within which they can develop caring relationships and use authentic voices.

Enough

Leader

Fierce

Brave

Independent





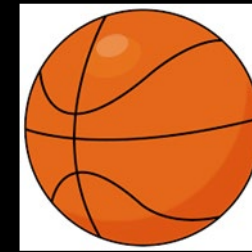
# Seniors Last Dance







# Girls JV Basketball



"Van rides with Coach Michelle are usually Fun and Crazy....Lots of music, laughter and stern talks before it's game time!!!"

-JV Girls Basketball Team



JV and Varsity Girls Basketball Coaches  
@ Golden 1 Center



Galt Tournament  
Winners







# Track and Field & Cross Country



Coach Michelle coming out of the starting blocks with her jeans on.



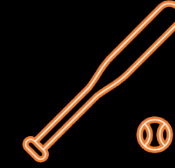
“Coach Michelle” the Sprints Coach



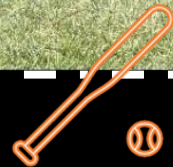




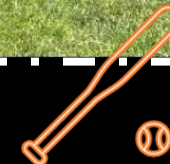
# Senior Fun Day



PASS Officer up to bat.  
Yup...Looks like a Home  
Run!!!



Seniors vs. Staff Softball



Too Much Speed!  
PASS Officer ran it  
all the way to 3<sup>rd</sup>  
Base!





2023

# Scholarships

Over 60 Students Received  
Scholarships and Awards

2023



Two MHS Students were  
Awarded the Yuba County  
Probation Department  
**STEVE ROPER**  
Scholarship.

**Congratulations!!!**  
**J.R. & C.R.**

**Awards Presented by:**  
**Mr. Tracy and MHS**  
**PASS Officer**  
**Michelle**





# GRADUATION



2023  
Class of

204 Total Seniors

201 Received Diplomas

1 Received Diplomas after summer  
school completion

99% Graduation Rate

Over 60 Students received Scholarships  
and Awards







# Faculty Feather



Michelle Caldwell,

One of the most involved with our kids.

Thankful our students have a person they can relate to and can trust when in need. Her positive mindset and strong advice has given her the ability to help students in all things like academics and sports. These students look up to her. Thank you for being patient with Staff and students. It does not go unnoticed. You encourage students to be more involved by pushing them to do better. Standards are high in your book which is what we need. Kids will do better by having just one person that believes in them.

-MarMar Rodriguez

Attendance Clerk MHS







# Faculty Feather

Michelle,

It has been a pleasure to share my first year of work at Marysville High School with you. I am glad to have you as a Pass Officer on campus because you have made an impact and brought positivity to students, parents, and staff in many ways. You wore many hats from being a mentor, coach, facilitator, security, and gave support to different areas of the school campus. These many hats you have worn allowed us to see a different side of you which had a great impact and support on many of us. I am looking forward to continuing the upcoming years of work with you and building a safe school environment and community.

Thank you,

Nakie Vang  
Outreach Consultant





# Faculty Feather



**“Since coming to MHS, Michelle has proven to be such a valuable and indispensable part of our team. She connects with and builds relationships with students so easily. She is able to set appropriate boundaries and expectations that students respond to and feel safe within. Students know she truly cares about their success. These relationships benefit our school, as a whole, ultimately making it a safer place for everyone.**

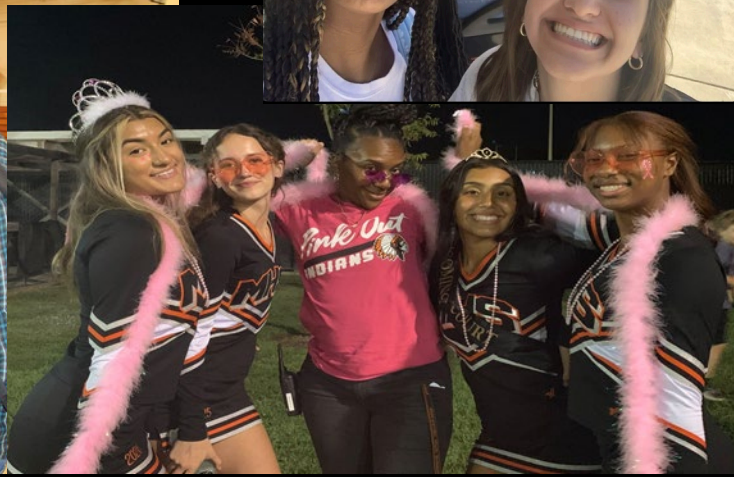


**Michelle has easily also created meaningful professional relationships with staff. She is well respected and trusted. She works hard to make connections with staff that helps us excel in our jobs and feel respected, trusted and valued in return. I count it a privilege to work alongside of Michelle as we serve our students, families, and community. MHS would not be the same without her.”**

**-Yvonne Thornton  
MHS Counselor**



# Student Relationships







# Student Relationships



**I've known Michelle for little over a year now, she's a very great person. She's always been that one person on campus that just a simple "Hey Austin!" Could cheer me up. I liked having Michelle, a probation officer, on campus because it benefited me mostly. I got so sick of going to the bathrooms because there would literally always be kids smoking and it was nice that someone would get them suspended so I can use the bathroom in peace for a few days. Michelle was also my sprinting coach for track so outside her being a probation officer she helped me so much in that area of my life, without her help I would've quit track a while ago and not continue my track career in college; without her I wouldn't be successful in this area of my life, gonna miss seeing her around at Marysville High School. Thank you Coach Michelle.**

~ A. M.







# Student Relationships



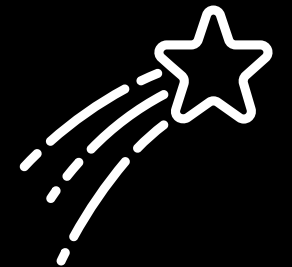
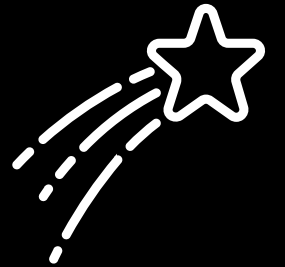
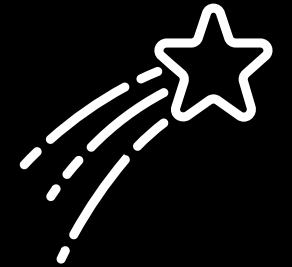
**"I am a recent 2023 graduate and this is how Mrs. Caldwell impacted my experience at Marysville High School:**

**My first thoughts on Mrs. Caldwell was that she seemed determined and enthusiastic about involving herself with the school. She brought a lot of joy and laughter throughout the halls. I personally have had many interactions with Mrs. Caldwell, she was always eager to motivate and keep me on track with school and always leading me to the right path. She always made sure I stayed out of trouble and focused on school and making it a priority for myself.**

**She was always very encouraging to me and was a person I could come talk to whether it was issues with school or other personal problems. She was always there and made sure I knew that. We made many jokes and shared many laughs, one of the ongoing names I had for her would be "My Certified Snitch". When I heard about having a PO on campus I imagined someone who would be RUDE and be someone who wouldn't connect with us students, but Mrs. Caldwell was the exact opposite. She came in with open arms, a bright smile that brought joy to many, as well as her ability to connect with all of us which astonished us considering how much support she showed us in sports and many other activities. She definitely made my last few years a great one. With all that being said, I will miss Mrs. Caldwell, she truly impacted my life for the better which I will forever be grateful for.**

**Mrs. Caldwell will forever be "My Certified Snitch" because she was really a triple oh gee! I will miss her greatly."**

**- N.D.**





# WHEATLAND UNION HIGH SCHOOL

*Home of the Pirates!*

Schandia Edwards- Principal  
Brandon Moore -Assistant Principal  
Lauren Link -Assistant Principal  
Jarred McCumber -PASS Officer  
Total Enrollment: 1012



# Vision and Mission Statement

**“Together Building a  
Foundation for Life”**



Wheatland Union High School sets high standards for both students and staff using a collaborative system of support. We believe every student can obtain academic excellence. Students are given the tools necessary to enhance their work ethic, develop life skills, and utilize today's technology to create college and career connections that have Real World Relevance!



# Honor the Code



## CORE VALUES AND BELIEFS

- Students' needs come first
- Ethical and honest behavior only
- Learning is an expectation for everyone in our system; students, staff and leadership.
- Accountability for everyone
- Transparent leadership
- Respectful behavior
- Achievement follows expectations.

## CODE OF HONOR

- ❖ Courteous
- ❖ Outgoing
- ❖ Dedicated
- ❖ Empathetic

Every Day, Every Child,  
Whatever it Takes!





# Actual Average Attendance Rate



2022/2023	93.34%
2021/2022	94.90%
2020/2021	90.77%
2019/2020	95.38%
2018/2019	95.53%



*Attend today, Achieve tomorrow*

# P.A.S.S. Officer Duties



- Provide security for significant school functions and events throughout the year.
  - ★ School dances
  - ★ Sporting events
  - ★ Lunch/break time activities
  - ★ Rallies/school spirit events
  - ★ Graduation ceremonies
  - ★ After school activities
- Coordinate school services for students.
- Member of the safety and security team on campus.
- Assist with counseling students with behavioral and attendance issues.
- Attend Student Attendance Review Board (SARB) hearings as needed.
- Assist with home visits when needed.
- Attend weekly gang meetings that involve school administrators from county wide schools, law enforcement personnel, and Yuba County Probation Officers.







# P.B.I.S.



## Positive Behavior Interventions and Support

P.B.I.S. has set sail at WUHS. The P.B.I.S. Team has worked hard to create a program that is helping students and faculty follow the guidelines established in this plan. Banners blanket the school with area specific guidelines of appropriate behavior. The media Team, Link Crew, and P.B.I.S. Team have created several videos displaying appropriate, and inappropriate behavior acted out by our faculty and students. Students are already displaying a positive response and demonstrating how to honor the CODE!



# Keeping our Campus Safe



**The Security Team**





# Truancy Prevention



←  
Offering rewards  
to incentivize  
improvement

Home visits  
and pickups  
→



# Student Connections



"Mr. McCumber always treated my brother and I with respect. He would check in with me everyday and make sure I was doing what I should be doing. He also had good snacks.... Really good snacks!"

-K.B.





# Student Connections

"McCumber was always there to help guide me in the right direction. He took time out of his day to make sure I was in a good place, and was always willing to talk if I wasn't. He would always check my grades and attendance and hold me accountable if I ever slipped a bit. Most of all it's just nice having someone who cares."

-K.H.



# Paving the way for Future Officers

Tyler Maine graduated from Wheatland High School this year with a 4.0 GPA and near perfect attendance. Tyler is a commissioner for the Juvenile Justice and Delinquency Prevention Committee and will be attending the Yuba College Police Academy in the summer.

"Mr. McCumber has been a great help in helping me achieve my goal of becoming member of the criminal justice field. I will always remember how much he cared for my future."

-T.M.



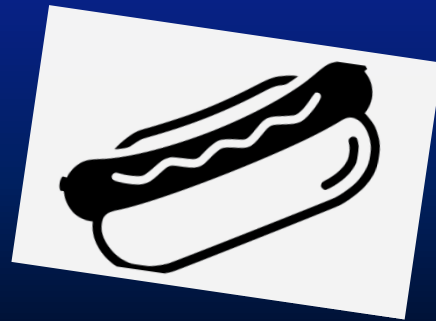


# Pirate Come About!



Freshman Ahoy!

Incoming freshmen are welcomed to campus with games and snacks proudly served by our PASS Officer.



# Career Fair



Showing students the opportunities they have after they graduate from Wheatland Union High School





# Activities and Fun!





# One Pill Can Kill

An event to create awareness to the Fentanyl crisis in the school systems. One Pill Can Kill program is educating the dangers of Fentanyl and other opioids to students and parents alike.





# Pie in the face for PI Day!



# Staff vs. Seniors Kickball Game

The Seniors took it this year, but look out, we're coming for you in 2024!



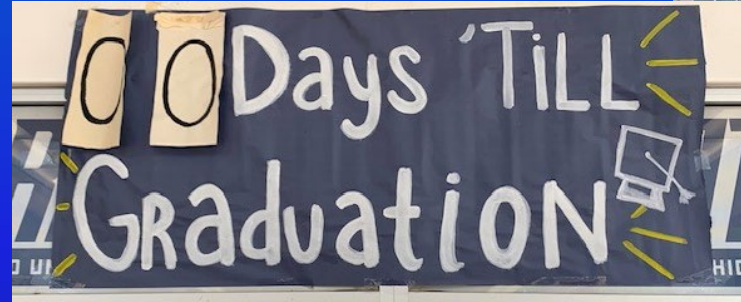
*Play like a Pirate!*



# Graduation WUHS and EPD

*Congratulations Seniors!*

*You Made It!*





Yuba County Office of Education

**Dr. Francisco Reveles – Superintendent**

**Bobby Abold- Assistant Superintendent**

**Sherry Fortner – Principal**

**Gerod Nyman – Vice Principal**

**Enrollment  
24**

**Established  
in 1990**



# OUR TEAM



Gerod Nyman- Vice Principal

**VICE-PRINCIPAL**

Benito "Benny" Castillo- PASS Officer



**P.A.S.S. OFFICER**



Sherry Fortner- Principal

**PRINCIPAL**

Jeff Jermillion- I.T.

**I.T.**



# **MISSION STATEMENT**



**Our mission is to provide students with individualized learning plans to enhance their academic, behavioral, and social emotional needs. Students discover multiple pathways for college and career readiness as they meet their personal goals.**





# **CORE VALUE**



**At Thomas E. Mathews (TEM) Community School we are committed to working diligently with the other agencies who assist with the reintegration process of our students back to their home schools within the Marysville Joint Unified School District (MJUSD). We strive to break down any barriers our students may have previously faced so that they may be successful going forward in their educational careers.**



**Yuba County Probation  
Yuba County Office of Education  
Yuba County One Stop  
Hall to Home  
Marysville Joint Unified School District**



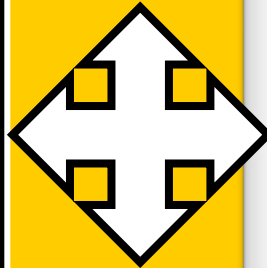


# **THOMAS E. MATHEWS** **COMMUNITY SCHOOL**



Thomas E. Mathews Community School (T.E.M.) is an alternative education school, established in 1990, as a joint venture by the Yuba County Office of Education and the Yuba County Probation Department, to offer a specialized educational program to students on probation who have been unsuccessful in other academic settings. T.E.M. has primarily been designed to serve probationary youth, but also serves expelled students from the local school districts, students referred from the School Attendance Review Board (S.A.R.B.), and students needing a more structured environment. Thus, we are continuously building an environment that is structured to seek the best intervention and support for the students that we serve.

T.E.M. serves students 7th through 12th grades.



## **The staff are comprised of:**

- ❖ Two school administrators
- ❖ Teachers, who teach four core subjects:
  - History, Math, Science, and English
- ❖ A Resource Specialist who provides support to students with Individual Educational Plans
- ❖ An on-site Probation and School Success Officer (P.A.S.S.) who provides counseling and disciplinary support
- ❖ Three para-educators who work hand-in-hand with the teachers to enhance the learning environment
- ❖ Intervention teacher who provides assistance to students in need of credit recovery
- ❖ School secretary



# **GOALS OF THOMAS E. MATHEWS**

## **COMMUNITY SCHOOL**

- Improve all students ability to learn and work in a cooperative manner with others, and succeed in school.
- Successfully reintegrate the students into the public school system.
- Build personal responsibility and a sense of community with our student body.
- Instill a sense of tolerance and empathy for others.



# PASS Officer Program at TEM

- Liaison between school, social services, parents and law enforcement.
- Observation of on-campus security cameras.
- Identify and refer appropriate intervention services for all students. Intervention Service Agencies include: Yuba County Office of Education, Youth for Change, Children's System of Care, and Victim Services.
- Provide intervention and prevention services to combat gang activity.
- Student transport to and from school as needed to prevent transportation being a barrier of a student's educational success.
- Use progressive discipline to gain compliance of Court-ordered conditions.
- Working closely with the other schools assigned probation youth attended, as equally as those attending TEM. Ex. AeroSTEM Academy Charter School, Yuba County Charter Career Preparatory, Abraham Lincoln Independent Studies, Feather River Academy, and Yuba Gardens Intermediate.

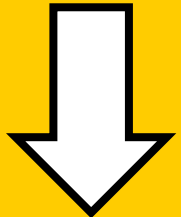
**P.A.S.S. OFFICER RELATED  
DUTIES**







# ATTENDANCE



❖ At the end of the 2022-2023 school year there were a total of **26** students successfully approved by the MJUSD School Board to be reinstated back to their comprehensive school sites.



	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-2022	2022-2023
Beginning Enrollment	23	19	13	28	33	35	36	15
Year-end Enrollment	21	34	44	46	55	53	77	24
Average Enrollment	26	18.4	43	33	45	44	56.5	29
*Gain/loss (student transfers)	70	74	96	99	22/16	18/9	41/17	78/54



# PROMOTION/GRADUATION

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-2021	2021-2022	2022-2023
Promotion to 9 <sup>th</sup> Grade	4	4	4	5	5	2	9	5
High School Graduate	2	2	5	3	10	6	8	3





# Field Trips 2022-2023



**TEM strives to provide as many opportunities for positive alternative engagements, such as field trips, to allow the students to have as many of the same experiences they would at their home school sites.**







# Harvest Festival 2022-2023







## PERSONAL STORY

## Meet “Benny”

I joined the TEM team on August 10, 2022. I was born and raised in the Yuba-Sutter Area. After graduating from Sacramento State in 2013, I began my professional career in education. Having worked volunteer positions during my teenage and adult years, I continued my career with the Sutter County Superintendent of Schools, assigned to their continuation school site, Feather River Academy (FRA), which during my high school career I had briefly attended. With the many positions I held during my years at FRA, I worked with foster, homeless, probation, and other groups of juvenile populations. I began my law enforcement career in 2015 with the Yuba County Probation Department assigned to the Maxine Singer Youth Guidance Center. In the last 8 years, I have worked as a Juvenile Corrections Officer, Supervising Juvenile Corrections Officer, Deputy Probation Officer for both the Sutter County and currently the Yuba County Probation Departments. I have always been passionate about probation and alternative education and hope that I will be able to utilize both my personal and professional experiences in a useful way to help our students placed at TEM, overcome their educational setbacks and become successful with whatever their future endeavors may be.



# Student and Parent Relationships



“In my opinion Benny was one of the best changes for TEM. Obviously, at first change is hard, and not something easy to get used to, but Benny never failed to show he cares about all students at school even ones he’s not paid to spend that extra time with. Getting to know Benny, I learned that he too as a teenager attended an alternative school. Through many more conversations and interactions Benny helped me feel comfortable to open up to him about past trauma, and in doing so he helped me get into therapy and get the extra support I needed. I am not one of his probation kids, but that’s never stopped him from putting in that extra time with me and assuring me he’s always there for me. I’ve always appreciated that Benny tells us the honest truth no matter the situation and encourages us in the best way possible to be the best versions of ourselves. I am grateful he was assigned to TEM. Not many people could put up with all of the things our school comes with and still show positivity every day and spend as much time with all of the students as he can and helping us all out in many different ways.”

- I.R.

“This year was my second year as a TEM parent and my first year with a student on probation. With having Benny as the schools PASS Officer I have noticed many positive changes at the school this last school year compared to the previous year.. A lot of that comes from the consistent structure he helped with, but also with seeing Benny engage with the students and trying help all of the students not just the kids on probation. He shows them he cares about what path they take and them being successful young adults. From my experience as a parent this year not only has Benny been my sons probation officer, where he has helped make the transition seamless, offered realistic and transparent goals and expectations. But he helped my daughter who was also a TEM student want to get back on track with school and get enrolled at the Charter school.”

- L .R.





# APPENDIX

- Welfare and Institutions Code Section 236. Article 2
- Welfare and Institutions Code Section 601
- P.A.S.S. Officer Trainings

# WELFARE AND INSTITUTIONS CODE

- **Section 236 - Article 2:** Notwithstanding any other provision of law, probation departments may engage in activities designed to prevent juvenile delinquency. These activities include rendering direct and indirect services to persons in the community. Probation departments shall not be limited to providing services only to those persons on probation being supervised under Section 330 or 654, but may provide services to any juveniles in the community.



## **Section 601**

(a) Any person under the age of 18 years who persistently or habitually refuses to obey the reasonable and proper orders or directions of his or her parents, guardian, or custodian, or who is beyond the control of that person, or who is under the age of 18 beyond the control of that person, or who is under the age of 18 years when he or she violated any ordinance of any city or county of this state establishing a curfew based solely on age is within the jurisdiction of the juvenile court which may adjudge the minor to be a ward of the court.

(b) If a minor has four or more trancies within one school year as defined in Section 48260 of the Education Code or a school attendance review board or probation officer determines that the available public and private services are insufficient or inappropriate to correct the habitual truancy of the minor, or to correct the minor's persistent or habitual refusal to obey the reasonable and proper orders or directions of school authorities, or if the minor fails to respond to directives of a school attendance review board or probation officer or to services provided, the minor is then within the jurisdiction of the juvenile court which may adjudge the minor to be a ward of the court. However, it is the intent of the Legislature that no minor who is adjudged a ward of the court pursuant solely to this subdivision shall be removed from the custody of the parent or guardian except during school hours.

(c) To the extent practically feasible, a minor who is adjudged a ward of the court pursuant to this section shall not be permitted to come into or remain in contact with any minor ordered to participate in a truancy program, or the equivalent thereof, pursuant to Section 602.

(d) Any peace officer or school administrator may issue a notice to appear to a minor who is within the jurisdiction of the juvenile court pursuant to this section.

# 2022/2023 Yuba County Probation Officer Training

## **Michelle Caldwell, DPO**

- Weaponless Defense
- Arrest and Control Instructor Update
- School Resource Officer training
- Firearm Handling and Safety Training
- Firearms - Body Trauma
- Blended 1st Aid/CPR
- Bloodborne Pathogens
- Firearms - Active Shooter - Downed Officer Extraction
- Implementation Overview of New Laws - Juvenile
- Weaponless Defense Update - Advanced
- Firearms Night Shoot
- Family Finding Legal Requirements webinar
- MI-practice session-Affirmations
- Live Scan Fingerprint Training
- Our Wellness, Our Responsibility
- Firearms Simunitions Scenario training
- Firearms: One on one
- Valor Casualty Care Tourniquet
- Nalozone (Narcan)

## **Kereiona Johnson, DPO**

- Tourniquet Training/Stop the Bleed
- Nalozone (Narcan)
- Weaponless Defense-contactless
- Firearm Handling and Safety Training
- Weaponless Defense Update - Advanced
- Title IV-E Candidacy Policies and Procedures
- SB-1343 Harassment and Abusive Conduct Prevention
- Blended 1st Aid/CPR
- Bloodborne Pathogens
- Implementation Overview of New Laws - Juvenile
- Weaponless Defense Update - Advanced
- Firearms - Range Introduction Session 2
- Family Finding Legal Requirements webinar
- MI Practice Session-Affirmations
- Live Scan Fingerprint Training
- Our Wellness, Our Responsibility
- Advanced Weaponless Defense update
- Firearms - Range Introduction Session 3

## **Jarred McCumber, DPO**

- Weaponless Defense contactless - online
- School Resource Officer training
- Firearm Handling and Safety Training
- Weaponless Defense Update
- SB-1343 Harassment and Abusive Conduct Prevention
- Standard First Aid/CPR/AED
- Bloodborne Pathogens
- Implementation Overview of New Laws - Juvenile
- CCR CSEC training: Housing and Services-zoom
- Family Finding Legal Requirements webinar
- MI Practice Session-Affirmations
- Our Wellness, Our Responsibility
- ODARA Risk Assessment
- Post Critical Incident Seminar-NIC
- Valor: Casualty Care Tourniquets

## **Heather Wolfe, JCO**

- Tourniquet Training/Stop the Bleed
- Weaponless Defense contactless
- Ladies of Law Enforcement
- Motivational Interviewing Practice Session-Affirmations
- Blended 1st Aid/CPR
- Bloodborne Pathogens
- Implementation Overview of New Laws - Juvenile
- Our Wellness, Our Responsibility
- Naloxone (Narcan)

## **Benito Castillo, DPO**

- Peer Support Resource training
- YCOE-PBIS
- Weaponless Defense-Contactless and Advanced
- Naloxne Training(Narcan)
- School Resource Officer training
- Firearm Handling and Safety Training
- Title IV-E Candidacy Policies and Procedures
- Standard First Aid with CPE/AED - Adult
- Bloodborne Pathogens
- CCR CSEC Training: Housing and Services
- Implementation Overview of New laws Juvenile
- Valor Casualty Care Tourniquet





# P.A.S.S. PROGRAM 2022-2023

