



YUBA COUNTY PROBATION DEPARTMENT



Probation And School Success
P.A.S.S.
Program
2021-2022 ANNUAL REPORT

THANK YOU TO OUR DEPARTMENT FOR THE CONTINUED SUPPORT OF THE P.A.S.S. PROGRAM



**Chief Probation Officer
Jim Arnold**

**Jeff Pask
Matt Ricardy
Martha Hernandez
Daniel Ritner**

**Assistant Chief Probation Officer
Superintendent of Institutions
Juvenile Program Manager
Supervising Deputy Probation Officer**



YUBA COUNTY PROBATION DEPARTMENT

In Partnership with:

Marysville Joint Unified School District,

Wheatland Union High School

&

Yuba County Office of Education

TABLE OF CONTENTS

INTRODUCTION TO P.A.S.S. PROGRAM

INTRODUCTION

JUVENILE COURT JURISDICTION

CORE DUTIES

YUBA COUNTY PROBATION MISSION STATEMENT JUVENILE DIVISION

MJUSD VISION STATEMENT

WHEATLAND UNION HIGH SCHOOL DISTRICT VISION STATEMENT

YUBA COUNTY OFFICE OF EDUCATION MISSION STATEMENT

YUBA COUNTY PROBATION/VICTIM SERVICES

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

YUBA COUNTY PROBATION TRUANCY PROGRAM

LINDHURST HIGH SCHOOL

MARYSVILLE HIGH SCHOOL

WHEATLAND UNION HIGH SCHOOL DISTRICT

WHEATLAND UNION HIGH SCHOOL

YUBA COUNTY OFFICE OF EDUCATION

THOMAS E. MATHEWS COMMUNITY SCHOOL

APPENDIX

WELFARE AND INSTITUTIONS CODE

CALIFORNIA EDUCATION CODE

P.A.S.S. OFFICER TRAINING HOURS

INTRODUCTION

In 1986, the Yuba County Probation Department and the Marysville Joint Unified School District began a partnership appropriately named the Probation and School Success (P.A.S.S.) Program.

In 1990, the P.A.S.S. Program collaborated with the Yuba County Office of Education and placed a probation officer at Thomas E. Mathews Community School.

In 2022, Wheatland Union High School District worked with the P.A.S.S. Program in order to place a probation officer at Wheatland Union High School. The primary goal of the program has been to counteract factors interfering with student learning and performance with a comprehensive and multifaceted approach, based on interventions facilitated by law enforcement personnel.

This collaborative approach includes:

- ▶ Facilitate student and family access to services and special assistance as needed.
- ▶ Provide intervention to families and students in crisis situations.
- ▶ Provide student and family support as student's transition through grade level changes.
- ▶ Increase the relationship and/or partnership between home and school.
- ▶ Increase community involvement and support to enhance the use of volunteers at the school site.


This is a preventative program that focuses on the following:

- ▶ To reduce violence at home and at the school site.
- ▶ Identify and provide intervention services relating to child abuse.
- ▶ Reduce the number of referrals to the criminal justice system using proactive measures.
- ▶ Provide a coordination of resources and behavioral strategies that foster resiliency.

This proactive approach is the core of the program. The program incorporates high standards for learning, related to social and personal functioning.

Enhancing the student's individual potential results in measurable outcomes that include:


- ▶ Increased academic performance.
- ▶ Increased promotion rates.
- ▶ Reduction of violence at the school sites.
- ▶ Reduce out-of-school suspensions.
- ▶ Increase family involvement.
- ▶ Improved attendance among all students as truancy issues are proven to be a contributing factor in juvenile crime and delinquency.

- 
- ▶ A large majority of our students are exposed to factors in their lives that sometimes create barriers to learning and must be addressed so students can excel in their education. This often becomes the focus for intervention.
 - ▶ The program stresses the importance of parental commitment in nurturing, supporting, and facilitating the desired change in their child. Parental involvement is imperative to a child's success at school.
 - ▶ P.A.S.S. Officers are involved in fostering active parent participation. Parents often see officers as allies rather than enforcers and are subsequently more apt to participate in much needed services and interventions.

- ▶ P.A.S.S. Officers take responsibility for coordinating resources on a school-wide level to address the barriers to learning.
- ▶ Analyzing existing resources and clarifying how they can be used even more efficiently and effectively is the goal of every officer.
- ▶ By creating a caring and supportive climate within the face of law enforcement, school-wide changes have resulted that both minimize violence and enhance feelings of competence and connectedness among students.
- ▶ This effort begins at the grade school level and continues through high school, including all alternative education programs.
- ▶ Programs at each site adapt to the diversity of that particular school environment.

The success of the P.A.S.S. Program can be directly related to the principles that generated its founding:

- ▶ Implementation of a quality multi-agency program.
- ▶ Importance of community.
- ▶ Caring and knowledgeable adults.
- ▶ Provide social support and advocacy.
- ▶ Parent/guardian involvement.
- ▶ High standards and expectations.
- ▶ Continuum of lasting support services.

- 
- ▶ At each school site our officers assist in developing a school-wide atmosphere that encourages mutual support and a sense of community among students, parents and staff.
 - ▶ This collaboration between the Marysville Joint Unified School District, Wheatland Union High School District and the Yuba County Office of Education has created a collective vision.
 - ▶ This vision ensures that everyone involved is a stakeholder in the betterment of our community and the students we serve.

YUBA COUNTY PROBATION DEPARTMENT

JUVENILE COURT JURISDICTION

- ▶ The Yuba County Probation Department is dedicated to early intervention, identification of at-risk youth, and implementation of preventative programs. The data reflects this concerted effort to reduce juvenile criminal activity within our jurisdiction.
- ▶ In June 2002, there were 222 juveniles supervised on probation. In June 2022, that number decreased to 70 juveniles supervised on probation.
- ▶ Placing P.A.S.S. Officers at the school site providing early intervention for families and students has resulted in a lower number of juveniles needing intervention by the Court and probation department.

	July 2017	July 2018	July 2019	July 2020	July 2021	July 2022
Juvenile Probation #'s	57	77	67	55	39	70

CORE DUTIES

- ▶ The primary objectives of the Probation and School Success (P.A.S.S.) Program are:
 - ▶ To protect the welfare of the community and its youth by reducing the dropout and truancy rate amongst students;
 - ▶ assist school administrators with the safe operation of their schools;
 - ▶ reduce disciplinary problems within the school;
 - ▶ and enhance the individual potential of students to be successful.
- ▶ Additional objectives include involving parents, school, and P.A.S.S. officers in a collaborative effort of support for educational achievement by youth.



▶ All students involved in the P.A.S.S. Program are referred from the following sources:

- ▶ School Administration
- ▶ Parent/Guardian
- ▶ School Staff Members
- ▶ Teachers
- ▶ Outside agency
- ▶ Yuba County Probation Department
- ▶ Yuba County Juvenile Court

Core Goals

- ▶ Students involved in the P.A.S.S. Program will be closely monitored once entering a school. This will provide consistency of services offered and the ability to measure the impact the program has on its students. These students will be monitored from school to school. Transition services will be provided as needed.
- ▶ Provide statistical information in regards to direct officer services.
- ▶ These annual reports will be distributed to the:
 - ▶ Marysville Joint Unified School District
 - ▶ Wheatland Union High School District
 - ▶ Yuba County Office of Education
 - ▶ Yuba County Probation Department Management
 - ▶ Yuba County Board of Supervisors
 - ▶ Honorable Debra L. Givens, Presiding Judge of Yuba County Superior Court

YUBA COUNTY PROBATION DEPARTMENT

MISSION STATEMENT

- ▶ The Yuba County Probation Department's mission is to promote the health and safety of the community through programs of prevention, intervention, treatment and detention services. These are accomplished by:
- ▶ Enhancing judicial decision making through assessment of offender risks and needs
- ▶ Enforcing court orders and sanctions
- ▶ Engaging in prevention, intervention, and treatment collaboratives
- ▶ Moving probationers to lawful self-sufficiency
- ▶ Supporting the rights of victims

▶ **Yuba County Probation Department Values & Beliefs:**

- ▶ We believe that people can change and that we can be instrumental in directing that change
- ▶ We believe people should be responsible and held accountable for their behavior and decisions
- ▶ We believe the family is the core social unit and should, wherever practical, be kept intact
- ▶ We believe every person is entitled to be treated with dignity and respect
- ▶ We believe in the restoration of the victims' dignity, health and resources
- ▶ We value a diverse workforce, reflective of the community we serve, and able to respond to their individual needs and circumstances
- ▶ We believe the most valuable asset of our Department is its employees

MARYSVILLE JOINT UNIFIED SCHOOL DISTRICT

VISION STATEMENT

Our Vision for the Education of Children

- ▶ All students can meet even exceed the outcomes established in Board Policy for graduation requirements and grade level promotion/retention standards.
- ▶ All students will have multiple ways of learning and demonstrating that they have learned those things required by district graduation requirements and grade level promotion/retention standards.
- ▶ Student success is a self-fulfilling process; the more we believe that all students can be successful and the more students experience success, the more success will happen.
- ▶ We have the ability within our district and community to develop the resources necessary to ensure that all students experience success.

SUPERINTENDENT

- ▶ Fal Asrani Ed.D.-Superintendent of Schools
- ▶ Rocco Greco Ed.D.-Interim Assistant Superintendent of Personnel Services
- ▶ Jennifer Passaglia- Chief Business Official

M.J.U.S.D. Board of Trustees

- | | |
|----------------------|------------------------|
| ▶ Randy L. Davis | President |
| ▶ Alisan R. Hastey | Vice President |
| ▶ Randy L. Rasmussen | Clerk |
| ▶ Doug F. Criddle | Trustee Representative |
| ▶ Frank J. Crawford | Member |
| ▶ Gary J. Criddle | Member |
| ▶ Jeff D. Boom | Member |

Wheatland Union High School District

Together, Building a Foundation for Life

Our Vision

Wheatland Union High School District's vision is to set high standards for both students and staff, using a collaborative system of support. We believe every student can attain academic excellence. Students are given (provided) the tools necessary to enhance their work ethic, develop life skills, and utilize today's technology to create college and career connections that have real world relevance. This describes our ultimate goals for our students, district and community.

SUPERINTENDENT

- ▶ Nicole Newman- Superintendent of School
- ▶ Kerri Hubbard- Chief Business Official
- ▶ Mona Hood- Administrative Assistant/Human Resources

W.U.H.S.D. Board of Trustees

- | | |
|---------------------|----------------------|
| ▶ Tony Lopez | President |
| ▶ Shawndel Meder | Clerk |
| ▶ Patricia Agles | Member |
| ▶ Greg Forest | Member |
| ▶ Brendan McHugh | Member |
| ▶ Matthew Brockhoff | Student Board Member |

YUBA COUNTY OFFICE OF EDUCATION

Better Together

Mission Statement

The Yuba County Office of Education's provides resources, information, services and education to empower those we serve.



Motto:

Better Together

Vision:

The Yuba County Office of Education's priority is services to students, district and the community by providing exemplary educational programs, fiscal support and retention of qualified and valued employees.

Values and Beliefs:

We Value:

- ▶ Safe and caring environments
- ▶ Collaboration and shared decision making
- ▶ Individual development and recognition of accomplishments
- ▶ Open, honest communication
- ▶ Respect in all interactions
- ▶ Accountability to self and others
- ▶ High levels of efficiency, resource management and professionalism
- ▶ Self-reflection and continual improvement

Superintendent

- ▶ Francisco Reveles Ed.D,-Superintendent
- ▶ Halee Pomeroy-Executive Assistant
- ▶ Amy Nore-Community Engagement & Emergency Response Administrator

Y.C.O.E Board of Trustees

- | | | |
|---------------------|----------------|----------------|
| ▶ Marjorie Renicker | President | Trustee Area 1 |
| ▶ John Nicoletti | | Trustee Area 2 |
| ▶ Carlton Ashlock | | Trustee Area 3 |
| ▶ Desiree Hastey | | Trustee Area 4 |
| ▶ Eva Teagarden | Vice President | Trustee Area 5 |

YUBA COUNTY VICTIM SERVICES

Yuba County Probation Department Victim Services Unit provides comprehensive support, advocacy, counseling, and treatment services to victims of crime. All treatment services are provided for those in need by county-based therapists and counselors.

Yuba County Victim Services also provides:

- ▶ Court Support Services
- ▶ Assistance in filing for Victims Compensation Claims
- ▶ Sexual assault - 24/7 response team
- ▶ Restraining orders with police reports
- ▶ Forensic Interviews through the Multidisciplinary child interview center
- ▶ Guidance through the criminal justice system
- ▶ Resource and referral to local community agencies
- ▶ Parent Child Interaction Therapy (P.C.I.T.)
- ▶ Therapy for Victims of Crime
- ▶ Assistance with Property Return
- ▶ Restitution Assistance
- ▶ Victim Information Notification Service

YUBA COUNTY PROBATION DEPARTMENT TRUANCY PREVENTION PROGRAM

**JUVENILE PROGRAM MANAGER-MARTHA HERNANDEZ
SUPERVISING DEPUTY PROBATION OFFICER- DANIEL RITNER
DIRECTOR OF ATTENDANCE/DISCIPLINE- JOLIE CRITCHFIELD
TRUANCY OFFICER- HEATHER WOLFE**

TRUANCY OFFICER SERVICES

- Home visits and family intervention services.
- Referrals to social services; Child and Adult Protective Services, Victim Services, and other service-related agencies in the Yuba and Sutter counties.
- A member of the Displaced Youth Multi-Disciplinary Team.
- Manages the juvenile counsel and release caseload.
- Acts as the liaison between school and the law enforcement community.
- Assist all P.A.S.S. officers at the school site in truancy, recovery, and attendance-related issues.
- Assist the high schools at student breaks and lunchtimes as needed.
- Serve juvenile citations, subpoenas, and infraction complaints (violation of SARB contract).
- Work closely with M.J.U.S.D. homeless liaison to provide ongoing support to families who are homeless or in transition.
- Recovery of all students not enrolled in any school or educational programs within Yuba County.
- Locate M.J.U.S.D. and Alternative Education enrollment, attendance, grades and discipline on all juveniles pending Court proceedings to assist the juvenile court officers.
- Home visits as requested from school site personnel or follow-up on active cases.
- Transportation of the student to the school site of attendance.
- Participate in school Lockdown practices.
- School visits to award improved students with improvement certificates
- Participate in weekly Gang Meetings with school administrators, law enforcement officers, and probation officers

The Court

- ▶ Through the commitment and cooperation of the Yuba County Superior Court, the SARB process moves forward with the most significant cases. There are currently 490 active SARB cases. Of the aforementioned cases, 75 have needed the intervention of the Court. This number reflects all cases heard by the Court, some cases being reviewed multiple times. The Honorable Debra L. Givens, Presiding Judge of the Yuba County Superior Court, is dedicated to providing ongoing support by court-ordering families into counseling, parenting classes, and mental health support. Parents are admonished and strongly encouraged to participate in services. Judge Givens continues many of the cases in order to eliminate re-serving families multiple times. Families return to court multiple times until the orders are complied with. Every small improvement the family makes is rewarded. In court, the parents are praised for their efforts to keep their student in school. Certificates, signed by Judge Givens and Director of Attendance and Discipline Jolie Critchfield, are given to all children with perfect attendance.



Honorable Debra L. Givens with students Alexander and Abigail Chaney (Improved Attendance Award)



Honorable Debra L. Givens with students and parent. (Improved Attendance Award)

Student Attendance Review Board (SARB)

The SARB Team is composed of representatives from various youth-serving agencies to offer assistance to truant students and their parents/guardians in order to help improve school attendance through the use of available school and community resources. The SARB board is composed of:

- Marysville Joint Unified School District
- Yuba County Office of Education
- Yuba County District Attorney
- Yuba County Probation Department
- Yuba County Victim Services
- Sutter Yuba Behavioral Health
- Child and Adult Protective Services
- Marysville Police Department
- Yuba County Sheriff's Department
- Yuba County Health and Human Services
- MJUSD Homeless Liaison
- MJUSD District Nurse
- Parent Liaison



*Together We Can
Make A Difference*

SARB STATISTICS

Year	Total SARB Cases	Juvenile Citations	Infraction Complaints	Court Cases	Fines Imposed	Attendance Awards
2021-22	490	344	77	75	27	81 _{court certificates only}
2020-21	360	343	57	92	16	248
2019-20	368	230	48	145	11	93
2018-19	395	447	86	241	29	250

- This year we had **5** Successful SARB cases dismissed by the court.

The TOP 5 Attendance Barriers reported from the MJUSD RAAWEE Attendance System :

1. Transportation
2. Mental Health Issues
3. Homelessness
4. Family Responsibilities
5. Other

MOST IMPROVED SARB CASE

The Anderson-Hard Family **SIGNIFICANTLY** improved their attendance!



- * All 3 students missed the majority of the 2020-2021 school year.
- * Family was homeless and living in local motels.
- * Multiple home visits conducted to get the children enrolled in school.
- * SARB Hearing 5/13/2021-Family was put on a SARB Contract and referred to the HOPE Program (MJUSD displaced families outreach program and DYMDT (Yuba County Displaced Youth Multi-disciplinary Team) .
- * Since this Family attended the SARB hearing, all 3 students have received multiple attendance prizes and awards from their school throughout the school year.
- * All 3 students have less than 10 unexcused absences this 2020-21 school year.
- * All 3 students are receiving counseling at the school sites.
- * SARB will review the case and this case will be closed at the end of June 2022.
- * All 3 students received “Most Improved” Certificates and Top Notch Awards for their hard work!



Truant Officer Heather Wolfe,
Emma Anderson-Hard,
Yuba Gardens Principal Jim Hayes

Emma Anderson-Hard -
(7 Unexcused Absences)

Eva Anderson-Hard -
(3 Unexcused Absences)

Peytin Anderson-Hard -
(8 Unexcused Absences)



Ella Elementary Principal Jen McAdams,
Peytin and Ava Anderson-Hard,
Truant Officer Heather Wolfe

ATTENDANCE MATTERS

Missing Just 2 Days Per Month Can Affect Your Academic Success!



Home visits are conducted to attempt to get students engaged in school.

Next step- the parent is issued a SARB Citation

Yuba County Office of Education & Marysville Joint Unified
Student Attendance Review Board (SARB)
(530) 749-6119

JUVENILE CITATION

Juvenile: _____
Address: _____
Phone: _____
Date of Birth: _____
School: _____
Parent(s): _____
Address: SAA

Both parent and student(s) are ordered to appear before the Student Attendance Review Board (SARB) on the day and time listed below at the Yuba County Courthouse, 215 5th Street, 3rd Floor, Marysville.

May 5, 20 22 at 8:30 A.M.

VIOLATION: Pursuant to California Education Code 48205, the above minor was absent from school without a valid excuse.

Failure to appear may result in being placed on a SARB contract and an infraction complaint which is an order to pay \$445.00 fine per truant child.

Juvenile: _____ Date: _____
Parent: _____

This is a promise to appear, not an admission of guilt.

Issued by: [Signature] Date: 4.19.22

White—Court Copy Yellow—Parent/Student Copy Pink—Mailed home

School Visits



Awarding SARB Students for Improved Attendance

Jolie Critchfield, Director of Attendance and Discipline : How does the Truancy Position Impact the Community?



It has been such a privilege to work so closely with Jolie! One thing for sure is we have the same vision: whatever we can do to help the kids and their families to be successful. We made such a great team! Thank you Jolie for always being such a huge supporter of the PASS/ Truancy programs! You absolutely have made such an amazing difference in so many Yuba County families lives!!!
You will be missed!!



THANK YOU JOLIE



For 18 years of dedicated support
to the PASS Program!!!



LINDHURST HIGH SCHOOL



Enrollment
1,127

Bob Eckardt
Christopher Schmidt
Scott Jackson
Kereiona Johnson
Christopher LaRue

Principal
Assistant Principal
Assistant Principal
Pass Officer
School Resource Officer



Mission Statement

“Guiding and Preparing ALL Students for Success”



Success is defined as all students graduate prepared for either college or career pathway. It is the expectation that all students meet the prepared level by the time of graduation!

Lindhurst High School is committed to guiding and preparing all our students for success!



The “Vision” of Lindhurst High School



- **Motivated** — Motivated, responsible, happy, prideful, involved, strong curricular and extracurricular programs Increase school spirit
- **Challenged** — Consistent/High expectations, Excellence, Embrace challenges, perseverance
- **Prepared** — Provide skills for employment and career, Ability to use technology, Understand and know how to problem solve, evaluate sources, and use common sense
- **Reflective** — Evolving teaching and learning practices, viable and valid assessments






Positive Behavior Intervention and Support P.B.I.S.



"Positive Behavior Intervention and Supports, or P.B.I.S., is a three-tiered framework that is implemented at Lindhurst High School to assist in improving school climate by reinforcing and educating students' positive behaviors with rewards rather than punishing misbehaviors. P.B.I.S. falls under our Multi-Tiered Systems of Support, or M.T.S.S., implementation. Lindhurst's P.B.I.S. motto is "Blazer H.E.A.T.", which stands for Healthy Living, Engaging Communities, Achieving Greatness, and Taking Responsibility. Lindhurst currently uses a ticket system for rewards. Students are rewarded by staff with a Blazer H.E.A.T. for exhibiting positive behaviors within categories of Academics, Behavior, and Citizenship that they bring to the office to be entered into a weekly drawing. At the end of the week, tickets are randomly selected and those winning students are able to select from various prizes in the P.B.I.S. closet."



BLAZER H.E.A.T.

Healthy Living - Engaging Communities - Achieving Greatness - Taking Responsibility

Student's Full Name:

Student ID: Teacher Name:

Teacher Signature:

Thank you for exceeding Blazer H.E.A.T. expectations in:

☐ **ACADEMICS** ☐ **BEHAVIOR** ☐ **CITIZENSHIP**

EXPIRES: JUNE 2021



Lindhurst's P.B.I.S. MOTTO!



LINDHURST HIGH SCHOOL BLAZER H.E.A.T.



Healthy Living

Eat nourishing foods

Be mindful of your mental health

Move your body and exercise

Take part in meaningful activities

Engaging Communities

Actively participate in class

Know your resources

Be a positive contribution to your community

Get involved at school

Achieving Greatness

Set goals

Be an outstanding citizen

Set high standards

Strive to exceed expectations

Taking Responsibility

Be on time

Be prepared to learn and work

Learn from your mistakes

Take ownership of your actions

BLAZERS FOR LIFE



Our Team!





P.A.S.S. Officer Related Duties



- Conflict resolution conferences with parents and students.
- Resource for students, parents, and staff.
- Crisis intervention services which include agency referrals, communication with parent, and school interventions.
- Assist with counseling students with attendance issues and behavioral issues.
- School wide discipline: Assist with suspensions, detentions, tardies, investigations, and reports.
- Assist with home visits as needed.
- Assist with Tobacco Awareness Counseling
- Campus supervision during all breaks and school events
 - School safety team
 - Observation of on-campus security cameras.
- Participate in weekly gang meetings that involves school administrators from surrounding school, law enforcement personnel, and Yuba County Probation Officers
- Athletics: Track and Field





Actual Average Attendance Rate



School Year	Average Rate
2021-22	89.4%
2020-21	92.6%
2019-20	95.4%
2018-19	95.7%
2017-18	95.4%
2016-17	95.9%

Attendance issues are a primary focus for student success. Interventions include:

- ❑ Truancy letters
- ❑ Student Attendance Review Board (S.A.R.B.) referrals
- ❑ Parent/guardian attendance conferences
- ❑ Campus beautification referrals
- ❑ Saturday School
- ❑ Personal counseling with the P.A.S.S. Officer

Students were issued a Truancy citation when observed leaving school without permission and/or the parents were contacted.



Discipline



- **Alternative disciplinary methods were used to provide consequences for discipline violations while allowing the student to remain in school. These included:**
 - ☐ Classroom suspensions
 - ☐ Campus Beautification
 - ☐ Lunch Detention
 - ☐ Saturday School
 - ☐ Classroom detention
 - ☐ School contracts
 - ☐ Counseling interventions by the P.A.S.S. Officer
 - ☐ Immediate individual consequence agreements between student and staff
 - ☐ Parent/guardian conferences
 - ☐ Programming

School Year	Expulsions	MJUSD Site Contracts
2021-22	12	9
2020-21	N/A Due to COVID-19	0
2019-20	9	2
2018-19	7	2
2017-18	24	2
2016-17	5	0

School Year	Days of Suspension	Incidents
2021-22	370	251
2020-21	N/A Due to COVID-19	0
2019-20	522	315
2018-19	488	Unknown
2017-18	563	Unknown
2016-17	416	303



Graduation



Seniors	2021/22	2020/21	2019/20	2018/19	2017/18
Earned Diploma	234	194	238	189	203
Non Graduates/ Credit Deficient	11	7	8	3	4
Total Seniors	245	217	246	199	214
Graduation Percent	95.51%	89.40%	96.74%	94.97%	94.85%

*Grades, credits, and graduation rates reflect the focus by our administration, counselors, and the entire staff to ensure that students are given the tools to work to their full potential.



Lindhurst High School Graduation



Class of
2022

234 received diplomas! 95.5% graduation rate!!





Career Day



We enjoyed sharing information with students about our department, what probation is, our job, and the educational skills required for success in our career!



YUBA COUNTY PROBATION



Sadie Hawkins Dance



Pass Officer
battling it out
with students
during the water
balloon toss!



We smile and we
pose as we check in
students for the
dance!





Staff and Student Perspectives





Staff Relationship



Kereiona Johnson, PASS Officer started at Lindhurst High School for the spring term. During this term Kereiona has made an impact on students and staff. Right away Kereiona started working with students and staff to building positive relationships. Some students would only want to meet with Kereiona due to the rapport that she created with the student. Kereiona would work with all students to de-escalate any conflict. Kereiona would meet with students and plan interventions for student support. Kereiona was always available to students and staff.

During student breaks, Kereiona was always out on campus to provide supervision. Kereiona provides in school and after school interventions to support staff.

Kereiona recognizes that the school population needs more than just school support. Kereiona also coached the track and field team. Kereiona is a very valuable asset to Lindhurst high school.

-Scott Jackson
Assistant Principal





Student Relationship



“Ms. K. is one the most helpful people I know. She helped me when I needed to talk to someone. She was always there when I needed it. She was one of my coaches for track. She was the hurdles coach. She helped out with so many people helping them perfect themselves during my track season. In general, she is such a nice, generous, and kind person. Her smile will put a smile on anyone’s face. I am glad that she was placed in our school.”

-K.K.



Student Relationship



“Coach K has done a lot for me in the short amount of time I’ve known her. She was my hurdles coach for the 2022 track and field season and was patient with me being a first year hurdler. Although I have known her for a couple of months, she has been an amazing coach and an outstanding friend.”

-D.D.





Track & Field





MARYSVILLE HIGH SCHOOL

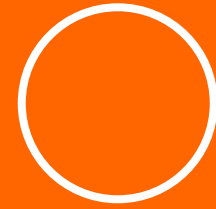
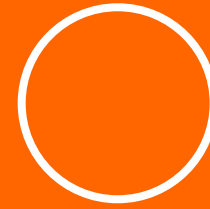
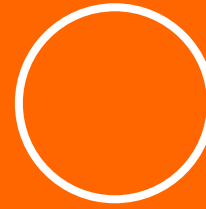
“HOME OF THE INDIANS”

ESTABLISHED
1871
ENROLLMENT: 974

PRINCIPAL
ASSISTANT PRINCIPAL
ASSISTANT PRINCIPAL
P.A.S.S OFFICER
SCHOOL RESOURCE OFFICER

SHEVAUN MATHEWS
AMY EGGLESTON
JOHN ITHURBURN
MICHELLE CALDWELL
TYLER LITTLEFIELD

SECURITY TEAM OF MHS





MISSION and VISION STATEMENT



The Mission Of Marysville High School is that all students will learn at a high level to ensure college and/or career readiness.

The Vision of Marysville High School is to become a model collaborative learning community. Through our “Indian Way” of being Respectful, Responsible, and Healthy, our learning community members will be lifelong learners who can communicate effectively and think critically.



POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORT (P.B.I.S)

P.B.I.S is a research based program out of University of Oregon that was introduced at Marysville High School in the fall of 2013. The program revolves around our school's three rules, "Be Respectful, Be Responsible, Be Healthy." It is a three tiered model. In Tier I, the entire student body is explicitly taught how to be respectful, responsible and healthy through student-created PBIS videos. These videos and the corresponding lessons are taught to the entire student body during the first week of school and revisited throughout the school year. This program is also presented at the freshman/new student orientation, called Indian Training Day, to orient incoming freshman, new students, and their families to the program. A key component of Tier I is to acknowledge and reward positive behavior, which Marysville High School has successfully implemented through the "Wampum Card" reward system.

Using this positive tool, all staff including teachers, support staff, and clerical staff are able to reward students for observed positive behavior by giving them a Wampum Card that the student turns in to the Wampum Card Box in the Activities Office. Drawing rewards include weekly drawings, rally drawings, quarterly drawing, and semester drawings.



POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORT (P.B.I.S)

" WAMPUM IF YOU GOT 'EM! "



MHS WAMPUM CARD
Discover Your Path
Be Respectful
Be Responsible
Be Healthy

Student Name: _____
Staff Name: _____
Reason: _____

Signature: _____ **Date:** _____



LUNCH WITH MRS. CALDWELL WELL WHY NOT?.....YUMMMM!!!!

P.A.S.S. OFFICER RELATED DUTIES

- Member of the School Safety Team and Crisis Team
- Safety Provided During:
 - ❖ Daily Operations of School Campus
 - ❖ Sporting Events
 - ❖ Senior Fun Day & Senior Trip
 - ❖ School Dances
 - ❖ Graduation Ceremony
 - ❖ Summer School
- Provided crisis intervention services which include agency referrals, communication with parent(s), and school interventions.
- Meet with students who are credit deficient to provide intervention services.
- Participated in Individual Education Program (IEP) meetings and Child Family Team (CFT) meetings.
- Coordinated school services for students with the school counselors and school psychologist.
- Assisted with counseling students with attendance issues and behavioral issues.
- Conducted home visits as needed.
- Observation of on-campus security cameras.
- Attended weekly gang meetings that involve school administrators from surrounding schools, law enforcement personnel and Yuba County Probation Officers.
- Served as an Attendance Clerk.
- Assistant Coach for Girls Varsity Basketball and Co-ed Track & Field.
- Co-facilitated Girls Circle on campus.
- Participant of Breaking Down the Walls Program.



Attendance

- The P.A.S.S. program focuses on helping to ensure all students come to school on a regular basis. Having student in school and on time is a primary focus at Marysville High School. Specific interventions were used to accomplish these goals. These included:
- Attendance monitoring for students considered at or below MJUSD target of 95%.
- Monitor 9th through 12th grade attendance groups with excessive absences.
- Monitoring of students at the 12th grade level who were close or below the 90% attendance requirement for participation in the graduation ceremony.
- Phone calls to parents and/or guardians.
- Student Recovery: assisted with assigning opportunity school and Saturday School.

ACTUAL AVERAGE ATTENDANCE RATE

YEAR	ATTENDANCE %
2021-22	88.6%
2020-21	93.7%
2019-20	95.3%
2018-19	95.6%
2017-18	95.5%

DISCIPLINE



Behavior Referrals

At Marysville High School, we try and use alternative disciplinary methods to provide consequences for discipline violations to allow students to remain in school. These included:

- ❖ Opportunity School
- ❖ Campus Beautification
- ❖ Lunch Detention
- ❖ Saturday School
- ❖ Detention
- ❖ School Site Contracts
- ❖ Counseling interventions by the P.A.S.S. Officer
- ❖ Individual consequence agreements between student and staff
- ❖ Parent/guardian conferences

REFERRALS BY GRADE	9 TH	10 TH	11 TH	12 TH
	277	128	96	81

Suspensions

YEAR	2021-2022	2020-2021	2019-2020	2018-2019
TOTAL # SUSPENSIONS	265	None due to COVID-19	167	270
# OF EXPULSIONS	3 Contracts 7 Expelled	None due to COVID-19	8 Contracts 3 Expelled	14 Contracts 3 Expelled

GRADUATION AND SENIOR ACCOMPLISHMENTS



- ✓ 196 Total Seniors
- ✓ 191 Participated in the graduation ceremony
- ✓ 191 Received Diplomas , 2 Received Diplomas after summer school completion
- ✓ 98% Graduation Rate
- ✓ 55 Received Scholarships and Awards





YUBA COUNTY PROBATION STEVE ROPER SCHOLARSHIP RECIPIENT



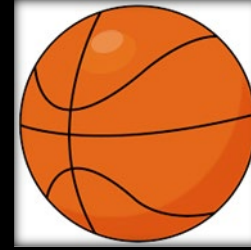
IT'S TIME TO PAINT



The P.A.S.S. Officer & MHS Student
paint the windows to the
Yuba County Probation Department
TEAM Center for the holidays.
Everyone loves to Build a Snowman.
Well in our case paint!!



GIRLS BASKETBALL



COACH MICHELLE

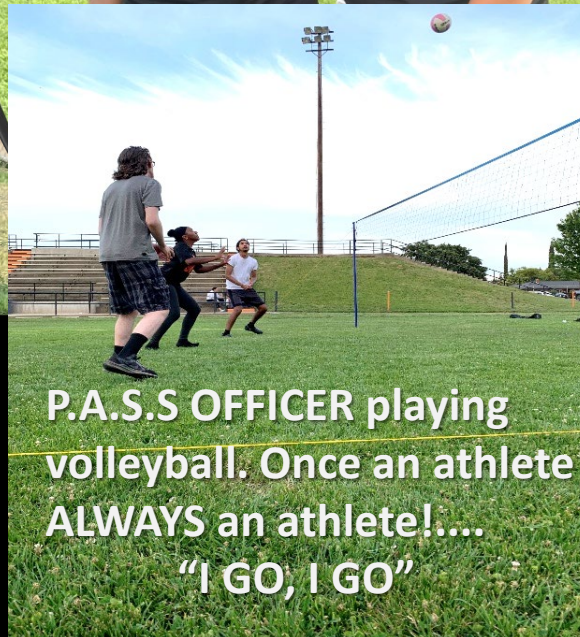


3RD PLACE IN LEAGUE

SENIOR FUN DAY AND SENIOR TRIP



Seniors vs. Staff Softball



P.A.S.S OFFICER playing volleyball. Once an athlete ALWAYS an athlete!....
"I GO, I GO"



Our Trip to Six Flags

TRACK AND FIELD



CHICO INVITATIONAL



“Drive the knee up and shoot the arms up and back”

COACH MICHELLE



Sacramento Meet Of Champions

FACULTY FEATHER



Michelle,

I wanted to thank you for all of your effort to make our school safe for not only our students but also certificated and classified staff.

You have the unique ability to relate to our kids that makes them feel safe confiding in you. They respect you because you are all about accountability and you treat everyone the same.

I think you make an even greater impact when you are involved in coaching some of our athletic teams (Girls Basketball and Track). The kids get to see another side of you, and you get to see a wider variety of students. You are able to see students that are not usually in need of your services, and I think it gives you good balance and a better understanding of our students that are most in need.

You are another important cog in what makes our high school function for our students.

Thank you,

David Chiono

Marysville High School

Athletic Director

Co Math Dept. Chairman

FACULTY FEATHER



Ms. Caldwell has done an amazing job creating relationships with the MHS students. The students trust her and go to her with many problems. I use Ms. Caldwell to support and assist me in educating students on proper behavior and their expectations. Ms. Caldwell has created a bridge between adults and students in order to support them academically and emotionally. It is not often you find someone who can relate with students yet push them to achieve higher academic and behavior standards. Ms. Caldwell has been a huge addition to the students and staff at MHS.

John Ithurburn
Assistant Principal MHS



STUDENT RELATIONSHIPS

“Ms. Caldwell to me has made the most powerful impact on me out of any staff in the whole school. I’ve never felt so close and comfortable with a staff member. Sometimes she made me look forward to going to school. I remember the one altercation I got in, the only staff member I really wanted to talk to was Ms. Caldwell because I knew she would understand. The companionship that she build with students is so unique. I can’t speak for other people, but for me she was like a safe spot at the school for a bit. From her being on campus during school hours to her coaching on the court and sometimes watching me practice. I still remember all of the tips she gave to me. I appreciate her for everything she does for our school community. She made me feel like I was more than just one little student at Marysville High.”

- T.T aka Future



“What I think of Ms. Michelle:



I think she's the best and is a great staff member of our school. She is my favorite out of everyone because she's really understanding, nice, and talkative. It's great to have someone like her, especially someone who gets along really well with the students. I think having her here is great to protect our school and she also has a good spirit here, someone who's really chill!”

- D.N.





IT HAS BEEN MY PLEASURE WORKING WITH
YOU!!!

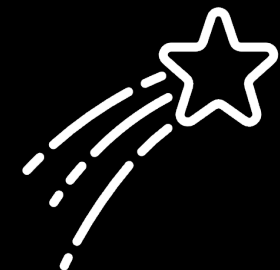


❖❖❖
You set the tone for
what it means to be
Respectful,
Responsible, and
Healthy! ❖❖❖



I have truly enjoyed our time at
MHS. From the beginning of the
COVID-19 pandemic, Distance
Learning, Hybrid Learning, and
the return of students fulltime
on campus has been Amazing!
We battled and fought
TOGETHER.

Thank you for believing in the
P.A.S.S. program and in ME!
Enjoy your new chapter



Thomas E. Mathews



Yuba County Office of Education

Dr. Francisco Reveles – Superintendent

Steve Rabozzi – Principal

James Evens – Vice Principal

Mandeep Nagra – Senior Deputy Probation Officer

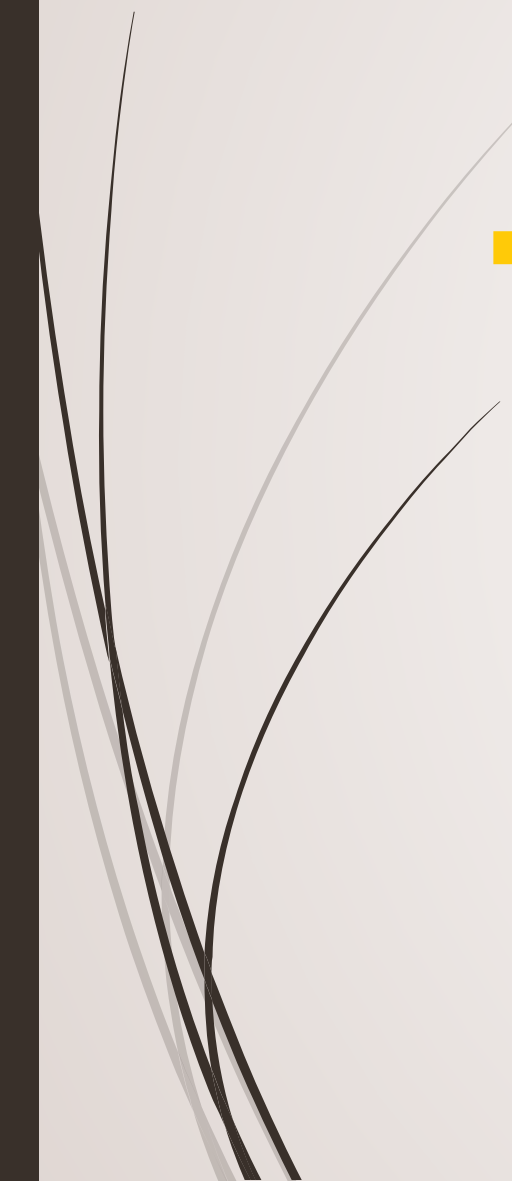


MISSION STATEMENT

- ▶ Our mission is to provide students with individualized learning plans to enhance their academic, behavioral, and social emotional needs. Students discover multiple pathways for college and career readiness as they meet their personal goals.



CORE VALUE

- ▶ At Thomas E. Mathews (TEM) Community School we are committed to demonstrating the values of a quality education to our students, parents, and community. TEM creates a safe, nurturing, and restorative educational experience by providing a classroom culture that values education.
- 



THOMAS E. MATHEWS COMMUNITY SCHOOL



- ▶ Thomas E. Mathews Community School (T.E.M.) is an alternative education school, established in 1990, as a joint venture by the Yuba County Office of Education and the Yuba County Probation Department, to offer a specialized educational program to students on probation who have been unsuccessful in other academic settings. T.E.M. has primarily been designed to serve probationary youth, but also serves expelled students from the local school districts, students referred from the School Attendance Review Board (S.A.R.B.), and students needing a more structured environment. Thus, we are continuously building an environment that is structured to seek the best intervention and support for the students that we serve. T.E.M. serves students 7th through 12th grades.
- ▶ The staff is comprised of one school administrator. The three core subject teachers taught History, Math, Science, and English. Support staff includes a Resource Specialist who provides support to students with Individual Educational Plans, an on-site Probation and School Success Officer (P.A.S.S.) who provides counseling and disciplinary support, three para-educators who work hand in hand with the teachers to enhance the learning environment, an intervention teacher providing assistance to students in need of credit recovery, and the school secretary.

GOALS OF THOMAS E. MATHEWS COMMUNITY SCHOOL

- Improve all students ability to learn, work in a cooperative manner with others, and succeed in school.
- Successfully reintegrate the students into the public school system.
- Build personal responsibility and a sense of community with our student body.
- Instill a sense of tolerance and empathy for others.

PASS Officer Program at TEM

The P.A.S.S. program at TEM worked closely with the school staff and the truancy officer to ensure all students were logging into their Ingenuity on school attendance days and reporting to school once a week or as directed to report to school for additional support and assistance. The intent was to have perfect student attendance. In order to accomplish the goal of perfect daily attendance, the following measures/intervention were made:

Home Visits
calls/emails/text messages

Parent Contacts
to/from school

Student Interventions
school attendance

Counseling

Daily phone

Transportation

Incentive to improve

P.A.S.S. OFFICER RELATED DUTIES

- Liaison between school, social services, parents and law enforcement.
- Observation of on-campus security cameras.
- Facilitate on-campus counseling groups.
- Facilitate gang intervention classes.
- Student transport to and from school, and for career appointments.
- Use progressive discipline to gain compliance of Court-ordered conditions.
- Work closely with Sutter County Probation Department regarding T.E.M. students who are on probation in Sutter County.

ATTENDANCE

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-2022
Beginning Enrollment	23	19	13	28	33	35	36
Year-end Enrollment	21	34	44	46	55	53	77
Average Enrollment	26	18.4	43	33	45	44	56.5
*Gain/loss (student transfers)	70	74	96	99	22/16	18/9	41/17
Special Education Students	23	25	37	16	10	8	24

PROMOTION/GRADUATION

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-2021	2021-2022
Promotion to 9 th Grade	4	4	4	5	5	2	9
High School Graduate	2	2	5	3	10	6	8



Hybrid Teaching Model

- ▶ For 2021/22 school year, a hybrid learning model was continued due to COVID-19 pandemic. In August 2021, all students were issued a Google Chromebooks to log into Ingenuity to complete their school assignments. The students without internet access were provided with hotspot devices. Students were encouraged to report to school once a week to receive additional support and assistance with their school assignments. The probation students were required to report to school two to three days a week based on their education needs. The school staff made daily phone calls to all students for attendance purposes and to provide assistance. The PASS officer also made regular phone calls to the students and their parents to provide assistance as needed and to encourage them to report to school for assistance with their school assignments.
- ▶ In February 2022, most of the covid19 restrictions were lifted and most students were required to report to school in person on school attendance days.
- ▶ Some students continued to participate in hybrid learning model based on their education needs.

Open House 2021-22



Open House 2021-22

- Most recently we sponsored an open house at TEM to invite our Youth Advocate team and community partners to meet with our staff, students, and parents.

We also provided groceries to participating families in partnership with our local food bank.





Open house 2021-22

The open house provided our teams the opportunity to spend quality one-on-one time getting to know each other, the services they provide for our students and families, and share contact information so we can connect services to identified needs.



FIELD TRIPS



- ▶ On December 2, 2021, students went to Placerville, California for a field trip. The students visited Apple Hill and picked a Christmas Tree for the school.
- ▶ On December 16, 2022, students and school staff went for a field trip to Folsom City Zoo Sanctuary in Folsom, California. The students went ice skating, visited a historical building, and a nature hike at Johnny Cash Trail.
- ▶ On June 1, 2022, the high school graduates visited the indoor kart center Millennium Kart Racing in Yuba City.

Thanksgiving Meals

- ▶ On November 18, 2021, TEM staff handed out 32 thanksgiving meals to the TEM students' families
- ▶ Each meal included smoked or frozen turkey, stuffing, gravy, mash potatoes, two types of dessert, bread roles, and canned vegetables
- ▶ Rolling Stone Pizza smoked 26 turkeys for TEM students' families



Student Perspective

“Back when I was 13 years old my friend and I were arrested for vandalism. That is when I was first put on probation. During that time, I started getting kicked out of schools for fighting. Around that time, I was locked up and spend some time at the juvenile hall and Camp Singer. After being released from the camp for the second time I was told that my probation officer would be changing, and I would be attending a different school.

When I first got to Thomas E. Mathews, I didn't know what to expect. I quickly realized that the staff there was friendly and respectful. Whenever I needed something, that staff was there to help even when I needed help passing a class.

I started working with my probation officer. My probation officer helped me be more respectful. Probation also helped with my short fuse and my anger. Probation helped me learn new coping skills that have kept my out of trouble. I truly believe that probation has helped me with my behavior.



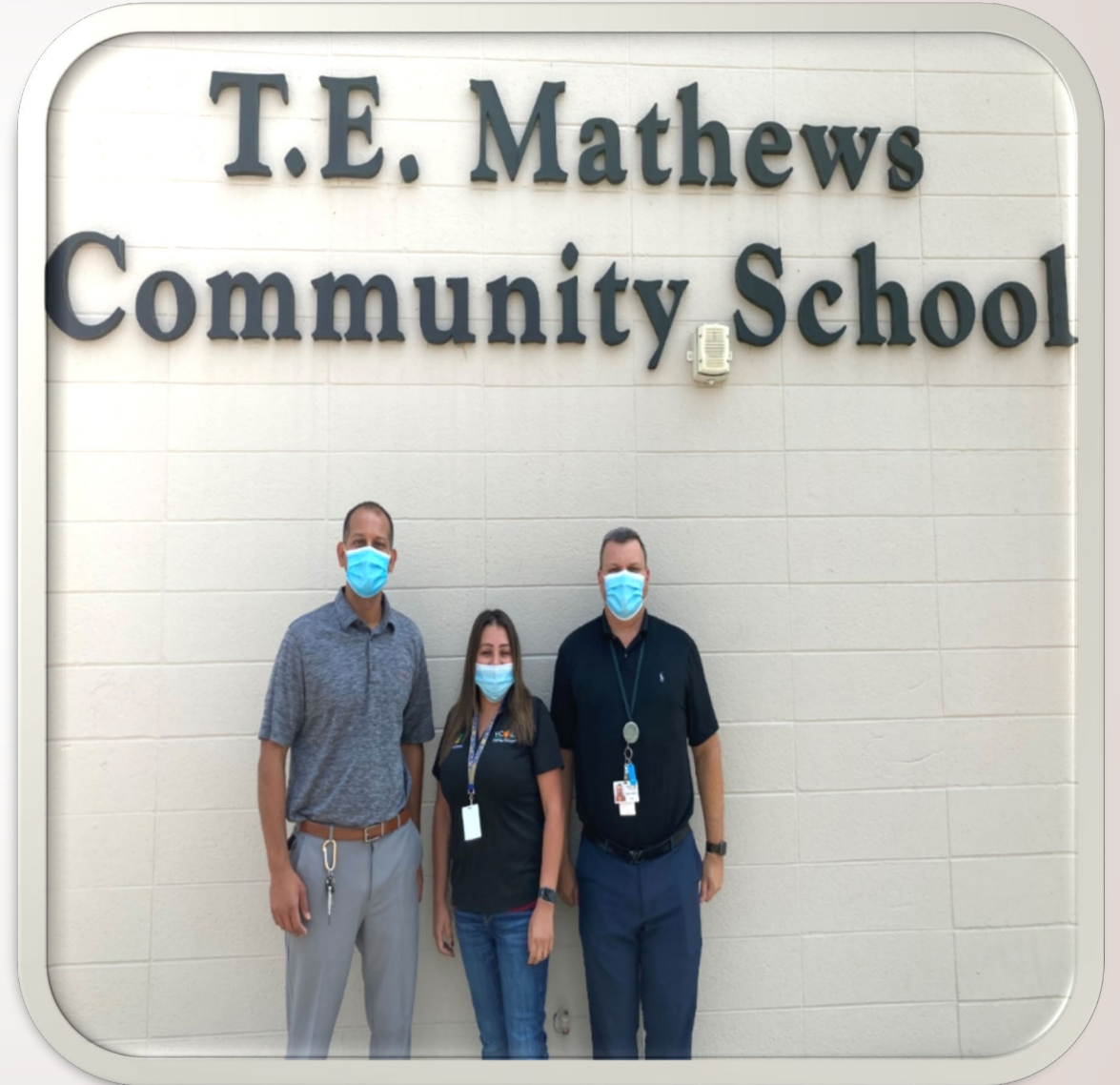
Student Perspective Continued

I was also put on the NEXT program with Cesar, and it has been going well. Cesar has kept me on track by giving me weekly rides to school to check in with my student advisor and my probation officer. Cesar has also helped me get my driver's license. We are also currently working on getting training and a job at 1 STOP. Cesar has kept me on track with my 1 STOP appointments and has given me rides to them.

Probation has really helped me with keeping my life on track and focus on my long-term goals. Probation has kept me motivated and because of it I earned high school diploma. Even though I am finally completing probation successfully after almost 5 years I feel like I will be successful in my life because of the tools and guidance I have received and learned from being on probation. I will continue to work at 1 STOP and work on getting started on my career."



Pictures with school staff and students





WHEATLAND UNION HIGH SCHOOL

Home of the Pirates

Nicole Newman - Superintendent

Schandia Edwards - Principal

Brandon Moore - Assistant Principal

Lauren Link - Director of Student Services

P.A.S.S. Officer - Jarred McCumber

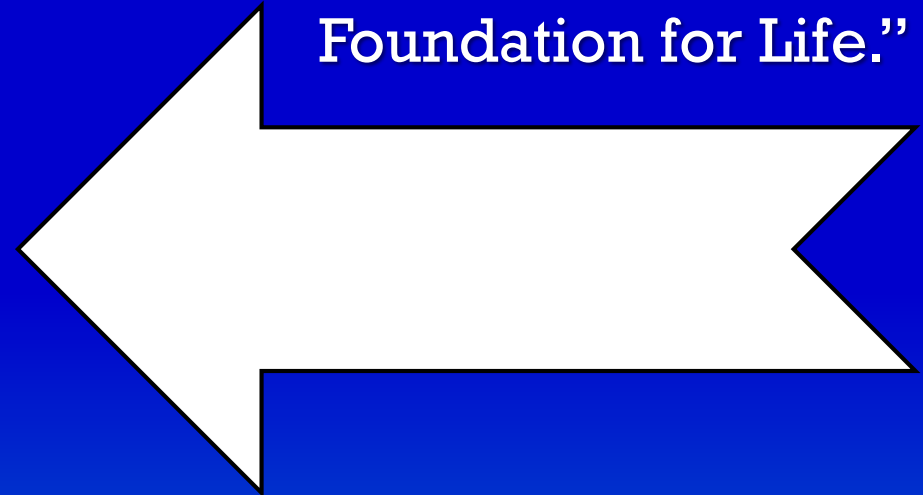
Total Enrollment: 932



MISSION STATEMENT



“Together Building a
Foundation for Life.”





VISION STATEMENT

Wheatland Union High School sets high standards for both students and staff using a collaborative system of support. We believe every student can obtain academic excellence. Students are given the tools necessary to enhance their work ethic, develop life skills, and utilize today's technology to create college and career connections that have

Real World Relevance!





HONOR THE CODE



Code of Honor

- Courteous
- Organized
- Dedicated
- Empathetic

Core Values & Beliefs

- Students' needs come first
- Ethical and honest behavior only
- Learning is an expectation for everyone in our system; students, staff and leadership.
- Accountability for everyone
- Transparent leadership
- Respectful behavior
- Achievement follows expectations.

**Every Day, Every Child, Whatever
it Takes!**

Our Team



ACTUAL AVERAGE ATTENDANCE RATE



2021/2022	94.90%
2020/2021	90.77%
2019/2020	95.38%
2018/2019	95.67%
2017/2018	95.53%



P.A.S.S. OFFICER RELATED DUTIES

- **Provide security for significant school functions and events throughout the year.**
 - School dances
 - Rallies/school spirit events
 - Sporting events
 - Graduation ceremonies
 - Lunch/break time activities
 - After school activities
- **Coordinate school services for students.**
- **Member of the safety and security team on campus.**
- **Assist with counseling students with behavioral and attendance issues.**
- **Attend Student Review Boards (SARB) hearings as needed.**
- **Assist with home visits when needed.**
- **Attend weekly gang meetings that involve school administrators from county wide schools, law enforcement personnel, and Yuba County Probation Officers.**

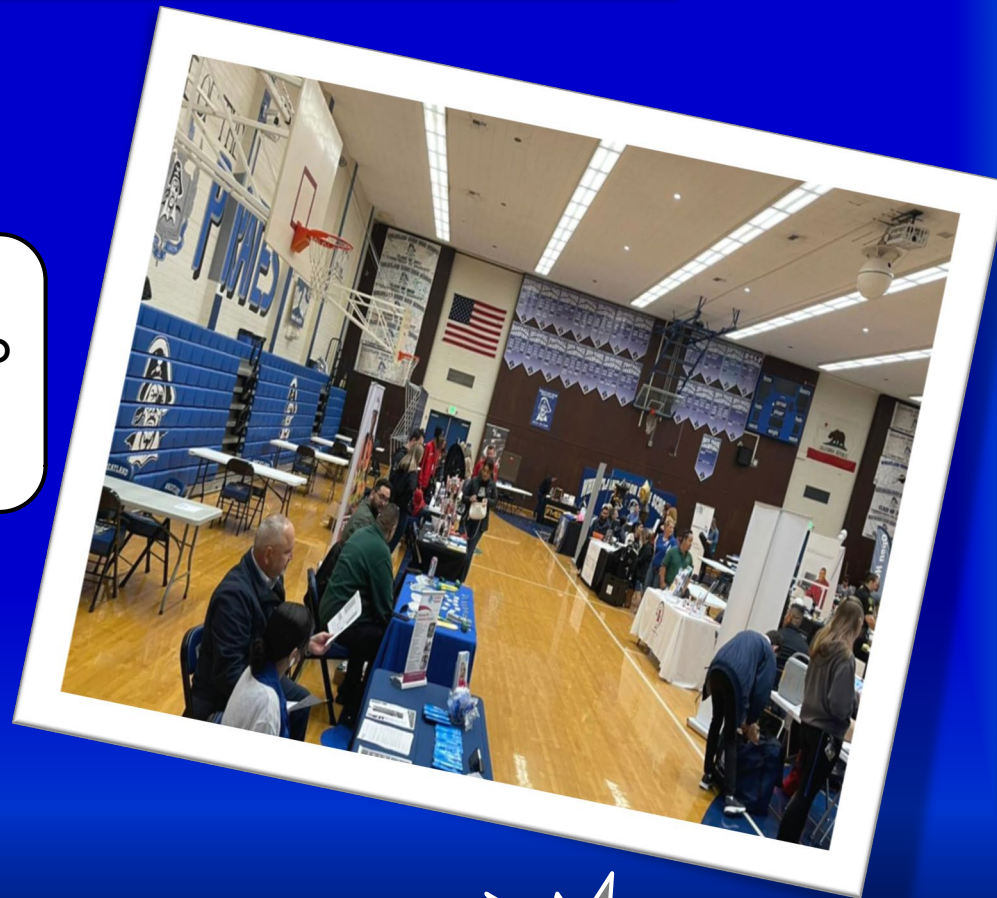




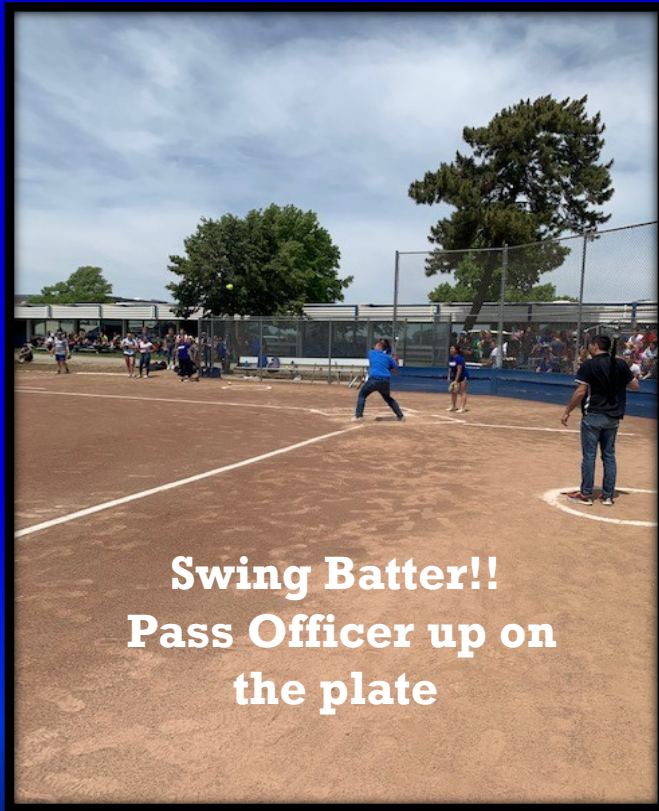
CAREER AND COLLEGE FAIR



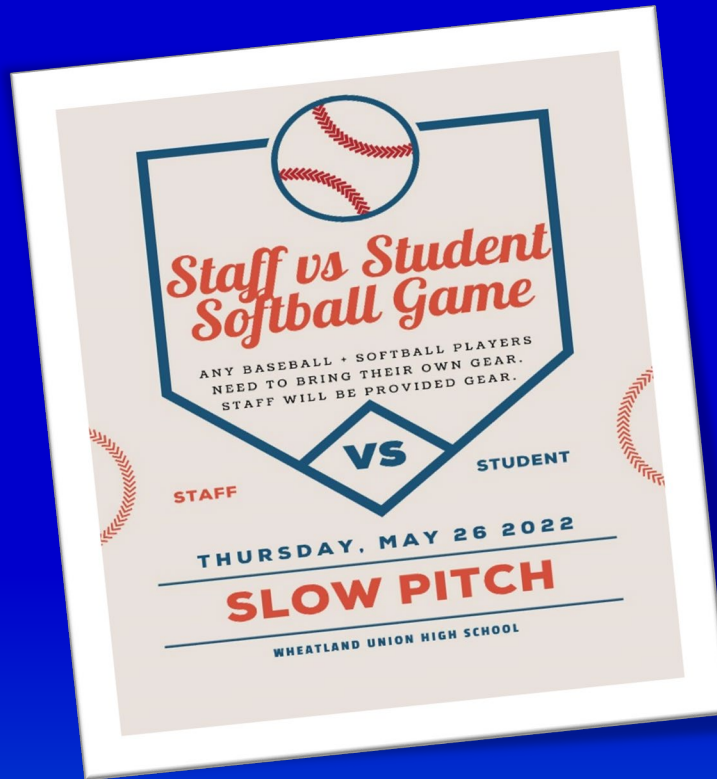
Providing students education and awareness to the many options that their future holds.



STUDENT VS. STAFF SOFTBALL GAME



**Swing Batter!!
Pass Officer up on
the plate**



**Better luck next
year students!**



POSITIVE BEHAVIOR INTERVENTIONS & SUPPORT (P.B.I.S.)

P.B.I.S. is still in its early stages of implementation at WUHS. The P.B.I.S. Team is working hard to create lesson plans, design banners and assign tasks to the faculty in order to achieve the desired outcome. Over the summer Link Crew will be creating videos with students, teachers, and administrative staff demonstrating how to truly honor the CODE!

The team looks to have it running at maximum efficiency by winter 2022.



GRADUATION

CLASS OF

2022

59 Academic Achievement awards
24 Scholarships
74 California Scholarship Awards
43 Gold, 12 Silver, 19 Bronze

Graduation Percent

2021-2022	99%
2020-2021	98.5%
2019-2020	99.4%
2018-2019	85.1%
2017-2018	95.7%
2016-2017	98.7%



Congratulations Pirates!!

PARADE OF GRADUATES



- **Each year graduating seniors tour the Wheatland area elementary and middle schools. Seniors walk proudly in their caps and gowns inspiring academic achievement to younger students.**
- **Schools Visited**
 - Bear River**
 - Riverside Meadows**
 - Lone Tree**
 - Wheatland Elementary**

PERSONAL STORY



I have recently joined the WUHS family on April 1st 2022. I was born and raised in Yuba City and have strong roots in the Yuba-Sutter Area. I am a Chico State Graduate where I earned my degree in Criminal Justice. I joined the Yuba County Probation Department in 2020, as a Juvenile Correctional Officer at the Tri-Counties Juvenile Rehabilitation Facility. With my current assignment as a P.A.S.S. Officer for WUHS I intend to help, support, and inspire as many students as possible in the years to come.

APPENDIX

- ▶ Welfare and Institutions Code Section 236. Article 2
- ▶ Welfare and Institutions Code Section 601
- ▶ P.A.S.S. Officer training

WELFARE AND INSTITUTIONS CODE

- ▶ **Section 236 - Article 2:** Notwithstanding any other provision of law, probation departments may engage in activities designed to prevent juvenile delinquency. These activities include rendering direct and indirect services to persons in the community. Probation departments shall not be limited to providing services only to those persons on probation being supervised under Section 330 or 654, but may provide services to any juveniles in the community.

Section 601

(a) Any person under the age of 18 years who persistently or habitually refuses to obey the reasonable and proper orders or directions of his or her parents, guardian, or custodian, or who is beyond the control of that person, or who is under the age of 18 beyond the control of that person, or who is under the age of 18 years when he or she violated any ordinance of any city or county of this state establishing a curfew based solely on age is within the jurisdiction of the juvenile court which may adjudge the minor to be a ward of the court.

(b) If a minor has four or more trancies within one school year as defined in Section 48260 of the Education Code or a school attendance review board or probation officer determines that the available public and private services are insufficient or inappropriate to correct the habitual truancy of the minor, or to correct the minor's persistent or habitual refusal to obey the reasonable and proper orders or directions of school authorities, or if the minor fails to respond to directives of a school attendance review board or probation officer or to services provided, the minor is then within the jurisdiction of the juvenile court which may adjudge the minor to be a ward of the court. However, it is the intent of the Legislature that no minor who is adjudged a ward of the court pursuant solely to this subdivision shall be removed from the custody of the parent or guardian except during school hours.

(c) To the extent practically feasible, a minor who is adjudged a ward of the court pursuant to this section shall not be permitted to come into or remain in contact with any minor ordered to participate in a truancy program, or the equivalent thereof, pursuant to Section 602.

(d) Any peace officer or school administrator may issue a notice to appear to a minor who is within the jurisdiction of the juvenile court pursuant to this section.

2021/2022 Yuba County Probation Officer Training

Michelle Caldwell, DPO

- Weaponless Defense
- Firearms
- Motivational Interviewing
- Impact Weapons
- Courage to Change Implementation
- Crisis Intervention Behavioral Health and De-Escalation
- SB-1343 Harassment and Abusive Conduct Prevention
- Implementation Overview of new laws 2022 Juvenile
- Brain Maturity: Impact on Decision Making
- Commercial Sexual Exploitation of Children 102
- Naloxone (Narcan)
- Radio Training

Kereiona Johnson, DPO

- Weaponless Defense
- Motivational Interviewing
- Impact Weapons
- Drug Endangered Children Investigations
- Emergency Lights
- Crisis Intervention Behavioral Health and De-Escalation
- ICAOS Rules and Interstate Compact
- Narcotic Abuse and Recognition
- Implementation Overview of New Laws 2022 Adult
- Firearms-Simulations Scenario Training
- Brain Maturity: Impact on Decision Making
- Commercial Sexual Exploitation of Children 102
- Radio Training

Mandeep Nagra, SDPO

- Naloxone (Narcan)
- Courage to Change Implementation
- Crisis intervention Behavioral Health and De-Escalation
- Firearms
- Weaponless Defense
- Motivational Interviewing
- Radio Training
- Implementation Overview of new laws 2022 Juvenile
- Ethics AB1234
- Impact Weapons

Jarred McCumber, DPO

- Emergency Lights
- Weaponless Defense
- Wellness on the Front Line Conference
- Naloxone (Narcan)
- Population Movement
- Fire and Life Safety
- Contraband Procedure and Evidence Collection
- Title IV-E Candidacy Policies and Procedures
- Firearms
- California Law Enforcement Telecommunications System (CLETS)
- Records of Arrest and Prosecution
- Probation Officer Core Course
- Impact Weapons
- Motivational Interviewing
- Brain Maturity: Impact on Decision Making
- Commercial Sexual Exploitation of Children 102

Heather Wolfe, JCO

- Naloxone (Narcan)
- Drug Endangered Children Investigations
- Crisis intervention Behavioral Health and De-Escalation
- Weaponless Defense
- SB-1343 Harassment and Abusive Conduct Prevention
- Motivational Interviewing
- Alleviating Job Burnout
- Radio Training
- Commercial Sexual Exploitation of Children 102
- Radio Training



P.A.S.S. Program

2021-2022